

On behalf of the Board of Directors, I invite you to participate in our school's annual Stakeholder Forum, held at **6:30 p.m. on Monday, February 2, 2026**. [Please click here to register](#). The forum will be held at the school in the Learning Commons. The Stakeholder Forum is an essential opportunity for you to share your views on how our school can continue to grow, develop, and improve. In addition, you will have the opportunity to hear and discuss ideas from other parents, students, and school staff. It is an essential element in our school's planning process as it contributes significantly to developing our Education Plan, which establishes our school's direction and priorities.

Common Themes for High School Plan

1. Program Structure and Offerings (Academic & Enrichment)

This theme covers what will be taught and how it will be delivered, with a strong focus on moving beyond the standard curriculum.

- Diverse Options and Quality: A need for a wide variety of clubs and groups to cater to all students (not just STEM). This must include fine arts and sports. Quality is as important as variety.
- Experiential and Real-World Learning: Emphasis on hands-on learning, internships, community "do" activities, and getting experiences outside the school. Examples include working with local businesses, museums, and senior homes, as well as exploring programs like SHAD Canada.
- Life Skills: A consistent focus on offering clubs or curriculum components for essential life skills, such as cooking, sewing, and financial literacy.
- Specialized Academic Pathways: The need to discuss and potentially offer advanced credit options like Advanced Placement, International Baccalaureate, or dual credits with other post-secondary partnerships.

2. Flexible and Unique Scheduling/Environment

Flexibility & Modern Learning: Open layouts, adaptable spaces for different teaching styles, and technology-rich environments for 21st-century learning.

This theme relates to the physical and temporal structure of the school day to best accommodate gifted and 2e students.

- Flexibility and Non-Semestered Programming: Multiple mentions of flexible scheduling and exploring non-semestered programming to allow students to work at their own pace and accommodate their learning needs.
- Specific Learning Spaces: A recurring need for spaces that support different learning styles and sensory needs, specifically quiet spaces for focus/self-regulation, collaboration spaces/breakout rooms, and a student lounge/commons.
- Sensory and Comfort Environment: A focus on natural lighting, plant life, and comfortable, reconfigurable furniture to accommodate sensory sensitivities and varied student preferences.

3. Student Support and Development

This theme focuses on students' non-academic needs, especially mental health, social-emotional learning, and transition skills.

- Increased Counselling/Mental Health: A critical need for increased counselling and mental health support, including a dedicated high school counsellor and potentially specialized counsellors. External resources (EFAP/VC/telephone support) were also suggested.
- Individualized Support (IPP): Continuing and leveraging the IPP (Individualized Program Plan) process throughout high school as a key differentiator and support tool.
- Self-Advocacy and Independence: A strong focus on supporting students to build confidence, independence, and self-advocacy.
- Focus on Executive Functioning: The need for supports (including technology and curriculum) to help students with executive functioning challenges, like time management.

4. Collaboration and Partnerships

This theme highlights leveraging external resources to enhance programming and support.

- External Partnerships: Forming partnerships with local organizations like museums, universities, and businesses for internships, mentorships, and real-world experience.
- School-to-School Collaboration: The idea of partnering with other high schools to extend programming, especially for performing arts, sports, and certain options like IB programs.
- Mentorship: Utilizing both in-school and external mentors, including opportunities for older students to mentor younger kids.

Relevant Links:

[Graduation Requirements](#)

[Dual Credit Programs](#)

[International Baccalaureate Programs](#)

[Advanced Placement Programs](#)

[Career Pathways and Programming](#)

[Post-secondary Pathways](#)

[Scholarships and Bursaries](#)

[Planning Tools](#)