



Board of Directors

Meeting

June 15, 2022

AGENDA**Type of Meeting:** Board**Date:** June 15, 2022**Page:**1 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

**NEW HORIZONS CHARTER SCHOOL SOCIETY
BOARD OF DIRECTORS' MEETING
June 15, 2022
AGENDA**

Vision: New Horizons School will enable gifted students to strive for excellence in a positive academic learning environment that fosters social and emotional support for each student.

- | | | | |
|--|---|--------------|---------|
| 1. | Call to Order | D. Hanson | 7:00 pm |
| 2. | Statement of Territorial Acknowledgment | D. Hanson | 7:02 pm |
| <p><i>The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, a travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.</i></p> | | | |
| 3. | Adoption of Agenda | D. Hanson | 7:05 pm |
| 4. | Disclosure of Conflict of Interest | D. Hanson | 7:10 pm |
| 5. | Approval of Minutes | D. Hanson | 7:12 pm |
| | 5.1 May 25, 2022 – attachment | | |
| 6. | Administration Reports | | 7:15 pm |
| | 6.1 Principal's Report – | T. Zarowny | |
| | 6.2 Secretary Treasurer's Report - | P. Dundas | |
| | 6.3 Superintendent's Report – | D. Lindquist | |
| 7. | Board Reports | | 7:30 pm |
| | 7.1 Board Chair's Report | D. Hanson | |
| | 7.2 Other Committee Reports | D. Hanson | |
| 8. | New Business | | 7:40 pm |
| | 8.1 Quarterly Financial Report for March to May, 2022 | P. Dundas | |
| | 8.2 2022-23 School Fees Approval | D. Lindquist | |
| | 8.3 Schedule SGM of NHCSS | D. Lindquist | |
| | 8.4 Schedule September 2022 Board Meeting | D. Lindquist | |
| | 8.5 Schedule Summer Board Housekeeping Retreat | D. Lindquist | |
| | 8.6 Receive Report #2 from School Council | E. Macve | |
| | 8.7 CASS Summer Conference | D. Lindquist | |

AGENDA**Type of Meeting:** Board**Date:** June 15, 2022**Page:**2 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

- | | | | |
|------|---|--------------|---------|
| 8.8 | Counselling Program Update (Verbal) | L. Vigfusson | |
| 8.9 | Director Resignation – attachment | D. Lindquist | |
| 9. | Board Work Plan – attachment | D. Hanson | 8:40 pm |
| 10. | The Association of Alberta Public Charter Schools | D. Hanson | 8:42 pm |
| 11. | Receipt of Reports | D. Hanson | 8:45 pm |
| 12. | Correspondence Sent | D. Hanson | 8:45 pm |
| 13. | Correspondence Received | D. Hanson | 8:45 pm |
| 13.1 | AB Education – Updated Charter Schools Regulation | | |
| 13.2 | EDC Deputy Minister - Low Incidence Supports and Services Grant Funding | | |
| 13.3 | EDC Deputy Minister – Grade 6 Provincial Achievement Tests 2022/23 Update | | |
| 13.4 | EDC Minister – Funding for Mental Health in Schools, Specialized Assessments, Learning Loss Supports and School Nutrition | | |
| 14. | In Camera | D. Hanson | 8:50 pm |
| 15. | Adjournment | D. Hanson | 9:00 pm |

Next Board Meeting – To Be Determined

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

May 25, 2022, 7:00 p.m.

Board Members Present at Call to Order:

Jason Clarke
VICE CHAIR

Vincent Tong
BOARD SECRETARY AND
TREASURER

Shaun Guthrie
DIRECTOR

Michelle Smith
DIRECTOR

Chair Hanson joined the meeting at 8:10 p.m.

Administration Present at Call to Order:

Dean Lindquist
SUPERINTENDENT

Patti Dundas
SECRETARY-TREASURER

Ted Zarowny
PRINCIPAL

Members in Attendance:

Kandace Graham

Elizabeth Macve

1. Call to Order

Vice Chair Clarke called the virtual meeting to order at 7:03 p.m. and made opening remarks.

2. Statement of Territorial Acknowledgment

The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

Motion 2022-05-25-01 Moved that the agenda for the Board Meeting of May 25, 2022 be adopted as amended.

*Moved: Director Smith
Seconded: Director Guthrie
Carried*

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

4. Disclosure of Conflict of Interest

None.

5. Approval of Minutes

5.1 Minutes of March 23, 2022

Motion 2022-05-25-02 Moved that the Board Meeting minutes of April 20, 2022 be approved as presented.

Moved: Director Guthrie

Seconded: Director Smith

Carried

Motion 2022-05-25-03 Moved that the Board Meeting minutes of May 5, 2022 be approved as presented.

Moved: Director Smith

Seconded: Director Guthrie

Carried

6. Administration Reports

6.1 Principal's Report

Principal Zarowny provided a verbal report and indicated that staffing has been a challenge over the last number of weeks as booking substitute teachers has been difficult. A number of new substitute teachers have been added to the list in recent weeks. Principal Zarowny inquired about moving the meeting date for the June meeting due to a conflict with the grade nine farewell. Discussion followed.

6.2 Secretary-Treasurer's Report

No report, to be discussed under New Business.

6.3 Superintendent's Report

Superintendent Lindquist spoke to the Vice Principal Recruitment, as included in the agenda package. The COVID-19 Health and Safety Measures and Administrative Procedure 201 was deferred to the next meeting.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

7. Board Reports

7.1 Board Chair's Report

Vice Chair Clarke provided an update on the May 24, 2022 meeting with the Education Minister, indicating that it was a positive and productive meeting. Topics of discussion focussed largely on the high school and the potential campus options. Chair Hanson, Vice Chair Clarke and Superintendent Lindquist all attended. Discussion followed.

7.2 Committee Reports

Finance and Audit Committee

The Committee met to review the proposed budget. The SLS funding has allowed for a balanced budget, to be discussed under New Business.

Policy Guidelines and Bylaws Committee

The committee continues to meet regularly and work is ongoing. Superintendent Lindquist indicated that significant edits have been made to the *Plan to Protect* policy. It is considered proprietary information and cannot be posted on the website so discussion is focussing on possibly creating a handbook that is referenced in policy.

Survey Committee

No report, to be discussed during New Business.

Public Relations Committee

No report.

Personnel Committee

No report.

8. New Business

8.1 Approval of Education Plan 2021-22 to 2022-23

Principal Zarowny provided an overview summary of the Education Plan 2021-22 to 2022-23, as sent by email prior to the meeting. Discussion followed.

Chair Hanson joined the meeting at this point.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion 2022-05-25-04 Moved that the Board approve the draft Education Plan 2021-22 to 2022-23, as presented.

Moved: Chair Hanson

Seconded: Board Secretary and Treasurer Tong

Carried

8.2 Approval of Budget for 2022-23

Secretary Treasurer Dundas provided an overview of the proposed budget for 2022-23, highlighting the principles that were considered as the budget was being created and the proposed reserve spending. Discussion followed.

Motion 2022-05-25-05 Moved that the Board approve the Budget for 2022-23 as presented.

Moved: Director Guthrie

Seconded: Director Smith

Carried

8.3 Accountability Pillar Results Report for May 2021

Principal Zarowny indicated that the Accountability Pillar Results Report is included in the Education Plan previously discussed.

Motion 2022-05-25-06 Moved that the Board approve the Accountability Pillar Results Report for May 2021 as presented.

Moved: Chair Hanson

Seconded: Director Guthrie

Carried

8.4 Stakeholder Survey Results

Principal Zarowny provided an overview of the Stakeholder Survey Results, highlighting areas for improvement that have been identified in the Education Plan 2021-22 to 2022-23. Discussion followed.

NEW HORIZONS CHARTER SCHOOL SOCIETY
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Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

8.5 Air Purification Quote

Secretary Treasurer Dundas provided a summary of the air purification quote, as included in the agenda package. Discussion followed.

Motion 2022-05-25-07 Moved that the Board approve the purchase of the Trio Air Purification System, through Ontor, as included in the agenda package.

*Moved: Chair Hanson
Seconded: Director Smith
Carried*

8.6 FANHS Report

Superintendent Lindquist shared a written report provided by FANHS.

8.7 Pilot Counselling Program

Superintendent Lindquist provided an update on the unsuccessful recruitment of a psychologist and summarized a pilot counselling program that is being implemented, as included in the agenda package. Discussion followed.

8.8 Counsellor's Report #2

Vice Chair Clarke shared the written report provided by Vice Principal Vigfusson, as included in the agenda package. Discussion followed.

9. Board Work Plan

The Board reviewed the Work Plan for 2021-22, as included in the agenda package.

10. The Association of Alberta Public Charter Schools (TAAPCS)

The TAAPCS General Meeting will be held on Saturday, May 28 via Zoom. All Board members are invited to attend and participate.

NEW HORIZONS CHARTER SCHOOL SOCIETY
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Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

11. Receipt of Reports

Motion 2022-05-25-08 Moved that all reports be received as presented during the meeting.

*Moved: Chair Hanson
Seconded: Director Guthrie
Carried*

12. Correspondence Sent

13. Correspondence Received

- 13.1 EDC Deputy Minister – NHS Funding Commitment Letter
- 13.2 EDC Deputy Minister – 2022/23 Funding Commitment Letters
- 13.3 EDC Minister – Bill 21 – The Red Tape Reduction Statutes Amendment Act 2022
- 13.4 EDC Minister – Expanding Financial Literacy Programs for Students
- 13.5 EDC Deputy Minister – Safe Indoor Air Top-Up to the Safe Return to Class Fund

Motion 2022-05-25-09 Moved that correspondence be received as presented during the meeting.

*Moved: Chair Hanson
Seconded: Director Guthrie
Carried*

Vice Chair Clarke invited guest attendees to present questions or concerns.

14. Motion to Move In Camera

Motion 2022-05-25-10 Moved that the meeting move in camera at 9:39 p.m.

*Moved: Chair Hanson
Seconded: Director Guthrie
Carried*

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion to Move Out of Camera:

Motion 2022-05-25-10 Moved that the meeting move out of camera at 10:15 p.m.

Moved: Director Guthrie

Seconded: Chair Hanson

Carried

15. New Business (con't)

15.1 Matters Arising from In Camera Meeting

Motion 2022-05-25-11 Moved that the Board rescind the ratification of the following due to declination of the offer:

- *Employee #0330*

Moved: Chair Hanson

Seconded: Director Guthrie

Carried

Motion 2022-05-25-12 Moved that the Board ratify the contracts for the following:

- *Employee #0331*
- *Employee #0332*
- *Employee #0333*
- *Employee #0334*
- *Employee #0335*

Moved: Director Guthrie

Seconded: Chair Hanson

Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
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Type of Meeting: Board

Date: May 25, 2022

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion 2022-05-25-13 Moved that the Board ratify the temporary contract for the following :

- Employee #0331

Moved: Director Guthrie

Seconded: Chair Hanson

Carried

Motion 2022-05-25-13 Moved that the Board approve the Leave Without Pay Request for the following:

- Employee #0298

Moved: Director Guthrie

Seconded: Board Secretary and Treasurer Tong

Carried

Motion 2022-05-25-14 Moved that the Board approve Dr. Leroy Sloan as facilitator of the Superintendent's Evaluation.

Moved: Chair Hanson

Seconded: Board Secretary and Treasurer Tong

Carried

15. Adjournment

Vice Chair Clarke adjourned the meeting at 10:19 p.m.

Next Board Meeting: June 15, 2022



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

June 15, 2022

To: Board of Directors
From: Dean Lindquist - Superintendent
Re: Superintendent's Report

NHS COVID-19 Health and Safety Measures

With the Government of Alberta shifting to Step 3 of their easing measures plan, there are no provincial health and safety measure requirements remaining. As identified in our health and safety measures at NHS, we continue to strongly encourage mask use, physical distancing, hand hygiene, and other health measures. However, we should now remove all health and safety measures and continue to encourage these practices.

Administrative Procedure 201 Workplace Health and Safety: COVID-19 Hazard Control Vaccination Status Procedure We have not received direction from the Minister of Education or Health regarding a timeline for no longer mandating continued monitoring of vaccination status or a negative COVID-19 test. As such we continue to apply Administrative Procedure 201 Workplace Health and Safety: COVID-19 Hazard Control Vaccination Status Procedure.

It is becoming increasingly challenging to monitor statistics due to testing is conducted provincially. However, reported rates found at <https://www.alberta.ca/stats/covid-19-alberta-statistics.htm> seem to be dropping somewhat.

I have emailed Alberta Education Field Services to determine how other school authorities are proceeding with this requirement. Although they do not have the information requested, it is our understanding that a number of school authorities in the Edmonton area have removed their vaccination/testing requirements for employees. It is also my understanding that the Government will not be providing direction when to remove this health and safety measure.

It is recommended that the board make a motion to remove the COVID-19 health and safety measures as the Government of Alberta has done effective now.

Vice-Principal Recruitment

Recruitment for a vice-principal for New Horizons School was completed and the Board has hired Andrea Watson.

Sincerely,

Dean Lindquist



Patti Dundas
Secretary Treasurer
Phone: 780-416-2353
Email:
pdundas@newhorizons.ca

MEMORANDUM

June 15, 2022

To: Board of Directors
From: Patti Dundas – Secretary Treasurer
Subject: Quarterly Financial Report

Background:

Attached for the information of the Board of Directors is the Quarterly Financial Report for the period ended May 31, 2022.

In keeping with Board Resolution 2017-11-22-05, the Audit Committee reviewed the Quarterly Financial Report prior to its presentation to the Board of Directors. Audit Committee Chair Tong will present the Report to the Board; he and Secretary Treasurer Dundas will be prepared to speak to it and to respond to questions that Directors may have.

Recommendations:

It is recommended that the Quarterly Financial Report for the period ended May 31, 2022 be received as information.

Patti Dundas – Secretary Treasurer

Attachment



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: 2022-23 School Fees Approval

Background:

School Fees are listed in the chart below. Many fees are difficult to determine as up to date costing is not yet available due to COVID-19 closures. If there are increases, we will bring the individual items for board approval.

New Horizons School Fees 2022-2023	
Required Fees	
Lunch Supervision Grade 1-9 (One Child)	\$95.00
Lunch Supervision Grade 1-9 (for each additional child)	\$30.00
Lunch Supervision Kindergarten	\$50.00
Technology Fee Grades 3-9	\$50.00
Technology Fee Grades 1-2	\$25.00
Kindergarten Cooking & T-Shirt	\$30.00
Field Trip Kindergarten	\$65.00
Field Trip Grade 1	\$65.00
Field Trip Grade 2	\$100.00
Field Trip Grade 3	\$65.00
Field Trip Grade 4	\$65.00
Field Trip Grade 5	\$65.00

Field Trip Grade 6	\$65.00
Field Trip Grade 7	\$65.00
Field Trip Grade 8	\$65.00
Field Trip Grade 9	\$65.00
<i>Other field trip fees may be applied as the year progresses to take advantage of unforeseen opportunities.</i>	
Optional Fees	
Junior High Optional Course Fees	
Active Community Living (ACL)	\$200.00
Community Helpers	\$10.00
Fashion and Design	\$25.00
Foods	\$40.00
Foods Science	\$20.00
Forensics	\$20.00
Science Challenge	\$10.00
Special FX	\$15.00
Yarn Crafts	\$10.00
Horticulture	\$8.00
Band	\$25.00
Band Instrument Rental (varies between instruments), monthly fee	\$25.00 to \$50.00
Drama	\$50.00
Extracurricular Fees	
Junior High Basketball Boys/Girls	TBD
Junior High Basketball Uniform Rental	\$10.00
Junior High Basketball Uniform Purchase	\$30.00
Junior High Volleyball Boys/Girls	TBD
Junior High Volleyball Uniform Purchase	\$30.00

Junior High Badminton Boys/Girls	TBD
Junior High Badminton Team Shirt Purchase	\$20.00
Grade 5/6 Volleyball	\$5.00
Grade 5/6 Basketball	\$5.00
Grade 5/6 Badminton	\$5.00
Grade 5/6 Team Shirt Purchase	\$20.00
Winter Activity Day	TBD
Reach	\$25.00
Extracurricular Music Group Fees (Choir, Ukulele, etc.)	\$25.00
<i>Other extracurricular fees may arise during the school year.</i>	
Other Optional Fees	
Yearbook	\$25.00
Kanga Pouch Replacement	\$10.00
Agenda Replacement	\$10.00
<i>Other optional fees may arise during the school year.</i>	

Recommendations:

It is recommended that the Board approve the 2022-23 school fees schedule as presented.

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for Society SGM and Election

Background:

The New Horizons Charter School Society holds a Special General Meeting for the purpose of election of Directors prior to October 10 of each school year (Bylaw 6.1.5.1). As such, to enable planning for the SGM, it is necessary for the board to select a date for the SGM this fall.

Bylaws state that the Secretary of the Society delivers a notice of the SGM Meeting to each Member at least 21 days before the SGM. The date of the SGM in 2021 was Wednesday, October 6. A recommended date for the SGM is Wednesday, October 5, 2022, as elections must be held on or before October 10.

If this date is selected, notice of the SGM must be sent out on or before September 14, 2022.

Recommendations:

It is recommended that the Board select 7:00 p.m., October 5, 2022, as the date and time for the SGM.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for September Board Meeting

Background:

The Board will need to select a date for the September Board Meeting. The date recommended for the meeting is Wednesday, September 21, 2022, as Board Meetings are most often held on the third Wednesday of each month.

Recommendations:

It is recommended that the Board set the September Board Meeting date as Wednesday, September 21, 2022.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Selection of Date for Board Summer Retreat

Background:

The Board holds two retreats annually with one in the spring and one in the summer/fall. The summer retreat last year was held on August 21, 2021. It is recommended that the retreat be held on Saturday, August 20, 2022. The agenda will be developed and sent out to the Board at least one week prior to the Retreat.

As information, the Summer/Fall Retreat includes the following types of information:

- Budget
- Superintendent Update
- Secretary Treasurer Update
- Stakeholder Survey Results Overview
- Education Plan Priorities Overview
- Board Work Plan
- Fall Meetings
- Other items as determined by the Board Chair and Superintendent

It is also recommended that the Retreat be scheduled to be in-person and held at the school. The room used can be organized to provide for physical distancing.

Recommendations:

It is recommended that the Board approve Saturday, August 20, 2022 for the board retreat.



Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Permission to Attend CASS Summer Conference

Background:

The College of Alberta School Superintendents received its professional status through legislation. As such it is important for the superintendent to engage with CASS professional development opportunities in order to remain current in the profession.

Except for my first year as Superintendent, when I was required for certification purposes to attend the CASS/ASBOA Summer Conference, I have not attended any PD activities for the past two years due to the costs and the financial issues facing New Horizons Charter School. Over the past two years I have engaged in CASS meetings as well as Alberta Education meetings to remain current.

Conference dates are August 15 – 17, 2022. The conference is held in Calgary. Conference registration is \$550. Hotel costs would need to be determined depending upon availability (\$129.00 plus taxes if I can get into the conference hotel).

Conference details are as follows:

The CASS/ASBOA Summer Learning Conference will offer the opportunity to attend one of the following Professional Learning Modules:

- Leading Learning (with a focus on supporting implementation of new curriculum)
- Supporting Effective Governance
- Visionary Leadership
- Employment Law and Employment Agreements

Professional Learning Modules are designed to deepen and apply system education leaders' professional practice with opportunities to examine Alberta context through an inquiry approach based on research. Learning will be aligned with the SLQS and LQS professional practice standards and/or the ASBOA areas of practice. Learning modules begin with a focus on personal capacity leading to the valuable role system education leaders play in supporting quality school leadership and teaching to create optimum learning for all students in Alberta.

The learning modules will be designed based on the needs of CASS and ASBOA members, and the role they collectively have in leading Alberta school authorities. Many districts choose to attend a professional learning module together (e.g., CASS and ASBOA school authority leadership teams) and others choose to attend different opportunities and build system coherence based on individual learning that occurs. Time for system leadership teams to meet and build school authority plans will be provided.

I am requesting authorization and funding for the conference fee and travel/hotel costs.

Recommendations:

It is recommended that the Board approve the Superintendent's request for attending the CASS Summer Conference for professional development purposes.

Respectfully,

A handwritten signature in blue ink, appearing to read "Dean Lindquist". The signature is fluid and cursive, with the first name "Dean" being more prominent than the last name "Lindquist".

Dean Lindquist



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: June 15, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Director Resignation

Background:

Director Shaun Guthrie has informed the Board Chair, via email, of his intent to resign from the NHCSS Board of Directors. A final date has not been determined, but it is important for the Board to determine how they wish to proceed once Director Guthrie is no longer on the board. Bylaw 6.1.6.1 explains the resignation process as following one months notice or on the date the board accepts the resignation. In this case, the resignation could be for the end of June or as agreed to with Director Guthrie.

With the Special General Meeting occurring prior to October 10, 2022, the Board may choose to wait to replace Director Guthrie through the election process. In the interim, the board may appoint a current NHCSS member to serve until the election (Bylaw 6.1.6.4).

Recommendations:

It is recommended that the Board determine the effective resignation date in consultation with Director Guthrie.

A handwritten signature in blue ink, appearing to read "Dean Lindquist", is written over a light blue circular stamp.

Dean Lindquist

Board Annual Work Plan – Approved September 22, 2021



Board of Directors – Work Plan for 2021-22

September	<ul style="list-style-type: none"> ▪ Adopt Board Work Plan for 2021-22 <input type="checkbox"/> ▪ Set date for October Board meeting <input type="checkbox"/> ▪ Receive report on provincial achievement test results (closed meeting) <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/>
October	<ul style="list-style-type: none"> ▪ Complete Board Organizational Actions <ul style="list-style-type: none"> - Conduct Special General Meeting; hold Board elections <input type="checkbox"/> - Elect Board executive officers (must be within one week of SGM) <input type="checkbox"/> - Select members for Board standing committees <input type="checkbox"/> - Set dates for Board meetings (motion required) <input type="checkbox"/> - Notify Service Alberta of change in executive officers <input type="checkbox"/> - Identify Board signing authorities <input type="checkbox"/> - Sign Board Member Code of Conduct – Policy #101 <input type="checkbox"/> ▪ Receive Accountability Pillar Results Report for October 2021 (Note: no PAT's written in 2020-21) <input type="checkbox"/> ▪ Attend TAAPCS Annual General Meeting <input type="checkbox"/> ▪ Receive enrolment report for September 30, 2021 <input type="checkbox"/> ▪ Conduct initial orientation session for new Board members <input type="checkbox"/> ▪ Submit request to Alberta Education for modular classrooms <input type="checkbox"/> ▪ Set date for NHCS Society Annual General Meeting <input type="checkbox"/> ▪ Create Task Force to investigate establishment of New Horizons High School Program (as per Education Plan) <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/>
November	<ul style="list-style-type: none"> ▪ Conduct AGM of NHCS Society <input type="checkbox"/> ▪ Approve revised budget for 2021-22 <input type="checkbox"/> ▪ Approve Annual Education Results Report 2020-21 <input type="checkbox"/> ▪ Approve Audited Financial Statement Year Ending Aug 31/21 <input type="checkbox"/> ▪ Receive Report #1 from School Council <input type="checkbox"/> ▪ Determine priorities, possible date for Stakeholder Forum <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/>
December	<ul style="list-style-type: none"> ▪ Set date for March Board Planning Retreat <input type="checkbox"/> ▪ Receive Counsellor's Report #1 <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/>
January	<ul style="list-style-type: none"> ▪ Receive Quarterly Financial Report for Sep - Nov 2021 <input type="checkbox"/> ▪ Review Policy 210 and associated Student Code of Conduct <input type="checkbox"/> ▪ Approve school calendar for 2022-23 in principle <input type="checkbox"/> ▪ Stakeholder Forum – Gather input on possible Education Plan priorities <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/>

Board Annual Work Plan – Approved September 22, 2021

February	<ul style="list-style-type: none"> ▪ Provide final approval of school calendar for 2022-23 <input type="checkbox"/> ▪ Prepare breakfast for school staff <input type="checkbox"/> ▪ Receive mid-year progress report on Three-Year Education Plan 2021-24 <input type="checkbox"/> 	<input type="checkbox"/>
March	<ul style="list-style-type: none"> ▪ Board Retreat – Identify priorities for upcoming Education Plan <input type="checkbox"/> ▪ Approve Three-Year Capital Plan for 2022-23 to 2024-25 <input type="checkbox"/> ▪ Administer Board-developed Stakeholder Survey <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/> 	<input type="checkbox"/>
April	<ul style="list-style-type: none"> ▪ Receive Quarterly Financial Report for Dec 2021 – Feb 2022 <input type="checkbox"/> • Re-entry Plan Update <input type="checkbox"/> 	<input type="checkbox"/>
May	<ul style="list-style-type: none"> ▪ Provide approval to Education Plan 2021-22 to 2022-23 <input type="checkbox"/> ▪ Attend TAAPCS Spring General Meeting <input type="checkbox"/> ▪ Approve Budget for 2022-23 <input type="checkbox"/> ▪ Receive Accountability Pillar Results Report for May 2021 <input type="checkbox"/> ▪ Receive Board-developed stakeholder survey results <input type="checkbox"/> ▪ Consider salary adjustment for support staff, senior administration <input type="checkbox"/> ▪ Receive report from FANHS <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/> ▪ Receive Counsellor’s Report #2 <input type="checkbox"/> 	<input type="checkbox"/>
June	<ul style="list-style-type: none"> ▪ Assess Board Work Plan progress for 2021-22 <input type="checkbox"/> ▪ Receive Quarterly Financial Report for Mar – May 2022 <input type="checkbox"/> ▪ Schedule SGM of NHCS Society (requires 21 days’ notice; must be on or before Oct 10) <input type="checkbox"/> ▪ Schedule September 2022 Board meeting <input type="checkbox"/> ▪ Set date for Summer Board Housekeeping Retreat <input type="checkbox"/> ▪ Receive Report #2 from School Council <input type="checkbox"/> ▪ Re-entry Plan Update <input type="checkbox"/> 	<input type="checkbox"/>
Ongoing	<ul style="list-style-type: none"> ▪ Consider proposals for new or amended Board policies <input type="checkbox"/> ▪ Receive recommendations from Board committees <input type="checkbox"/> 	<input type="checkbox"/>
Annually	<ul style="list-style-type: none"> ▪ Negotiate collective agreement with ATA (as needed) <input type="checkbox"/> 	<input type="checkbox"/>
As Needed	<ul style="list-style-type: none"> ▪ Meet with: <input type="checkbox"/> - County Council <input type="checkbox"/> - MLAs <input type="checkbox"/> 	<input type="checkbox"/>



Dean Lindquist <dlindquist@newhorizons.ca>

Updated Charter Schools Regulation

1 message

Meghann Eagle <Meghann.Eagle@gov.ab.ca>

Wed, Jun 1, 2022 at 4:10 PM

To: "paradislynn@gmail.com" <paradislynn@gmail.com>, "Guy.tetrault@newhumbleschool.ca" <Guy.tetrault@newhumbleschool.ca>, "joe.frank@westmountcharter.com" <joe.frank@westmountcharter.com>, "chris.g@connectcharter.ca" <chris.g@connectcharter.ca>, "tdininno@capeisgreat.org" <tdininno@capeisgreat.org>, "jamale@esl-almadina.com" <jamale@esl-almadina.com>, "pamela.davidson@mycgcs.ca" <pamela.davidson@mycgcs.ca>, "j.higgins@stemia.ca" <j.higgins@stemia.ca>, "derickson@caaschool.com" <derickson@caaschool.com>, "maverill@bsec.ab.ca" <maverill@bsec.ab.ca>, "ed.wittchen@telus.net" <ed.wittchen@telus.net>, "paradisl@suzukischool.ca" <paradisl@suzukischool.ca>, "igray@auroraschool.ca" <igray@auroraschool.ca>, "picard.consult@gmail.com" <picard.consult@gmail.com>, "dmskagen.mcbeth@gmail.com" <dmskagen.mcbeth@gmail.com>, "roger.nippard@FFCA-Calgary.com" <roger.nippard@ffca-calgary.com>, "dlindquist@newhorizons.ca" <dlindquist@newhorizons.ca>

Cc: Kindy Joseph <kindy.joseph@gov.ab.ca>

Dear colleagues:

I am pleased to inform you that amendments have been made to the Charter Schools Regulation to streamline the application process and reduce duplication. The regulation can be found at [Public charter schools | Alberta.ca](https://www.alberta.ca/public-charter-schools).

I wish to thank you for the input provided to inform amendments to the regulation.

Key changes in the updated Charter Schools Regulation include:

- changing the two-step public charter school application process to one comprehensive application;
- clarifying application and public charter school requirements in the regulation and moving some administrative processes from the regulation to policy;
- allowing intake of public charter school applications at any time of the year;
- clarifying the notification process to boards when a public charter school application is received; and
- clarifying that the process for public charter school expansion to new geographical locations requires Minister approval and will involve notifying local boards of an application to expand.

An updated Public Charter Schools Handbook and public charter school application checklist are now available on the [website](#). The Public Charter Schools Handbook assists Albertans in understanding public charter schools in Alberta, assists public charter school organizers with their planning and preparation for a public charter school application, and supports public charter school operators by providing relevant information.

If you have questions regarding the Public Charter Schools Handbook, please contact Maurice Trottier, Field Services Manager, Central Services Branch, at maurice.trottier@gov.ab.ca or 780-427-6714 (toll-free by first dialing 310-0000).

Sincerely,

6/2/22, 1:43 PM

New Horizons School Mail - Updated Charter Schools Regulation

Meghann Eagle

Acting Assistant Deputy Minister

Program and System Support Division

Alberta Education

Classification: Protected A



Dean Lindquist <dlindquist@newhorizons.ca>

Low Incidence Supports and Services Grant Funding

1 message

EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Wed, Jun 1, 2022 at 3:37 PM

To: Superintendents of Public, Separate, Francophone and Charter School Authorities

Executive Directors of Stakeholder Associations

ACFA (Association canadienne-française de l'Alberta)

ACSTA (Alberta Catholic School Trustees' Association)

ASBA (Alberta School Boards Association)

ASBOA (Association of School Business Officials of Alberta)

ASCA (Alberta School Councils' Association)

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CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

FPFA (Fédération des parents francophones de l'Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Subject: Low Incidence Supports and Services Grant Funding

Dear colleagues:

I am pleased to share information about a new Low Incidence Supports and Services (LISS) Grant, which will provide targeted funding to assist with the high cost associated with the specialized supports and services required to meet the educational needs of learners with low incidence disabilities. Within the Alberta education context, low incidence refers to learners who are blind or visually impaired, deaf or hard of hearing, deafblind or have complex communication needs.

For learners with low incidence disabilities, specialized supports and services may include, but are not limited to: assistive technology, materials, resources and services provided by specialists, such as teachers of the deaf or hard of hearing, educational audiologists, sign language interpreters, augmentative and alternative communication specialists, teachers of the visually impaired, orientation and mobility specialists, braille assistants, etc.

LISS Grant funding is intended to supplement existing Specialized Learning Support (SLS) Grant funding provided to support the provision of a continuum of supports and services to meet the learning needs of all children and students within an inclusive learning environment. Grant recipients may choose to collaborate on activities related to either of the following grant outcomes:

- students with low incidence disabilities have access to supports and services that are responsive to their needs; and
- school jurisdictions have increased ability to provide low incidence supports and services to students.

A total of \$1.8 million in LISS Grant funding is available for the 2022/23 school year. Funding will be provided based on demonstrated need and allocations will be based on the number of students requiring low incidence supports and services, location and availability of existing resources. Attached is a question and answer document that will provide some additional information. If you are interested in applying for LISS Grant funding you may submit your request using [this link](#) prior to September 30, 2022.

I am also pleased to share the following updated documents with you:

- [Essential Components of Educational Programming for Students Who Are Blind or Visually Impaired](#)
- [Essential Components of Educational Programming for Students Who Are Deaf or Hard of Hearing](#)

As well as the newly developed: [Essential Components of Educational Programming for Students with Complex Communication Needs](#).

These resources are intended for system leaders, school leaders and classroom teachers to:

- provide a framework that can be used to develop effective educational programs for students with low incidence disabilities;
- identify the essential components of appropriate programming for consideration when planning and delivering an education program for a student with a low incidence disability;
- provide indicators of effective practices; and
- develop a shared language related to supporting students with low incidence disabilities.

These resources are available on the [new LearnAlberta website](#). French versions will be posted in the same location as the English versions once translations are completed.

If you have further questions regarding the LISS Grant or the Essential Components resources, please contact the Provincial Low Incidence Support Services unit at edc.liss@gov.ab.ca.

I appreciate your commitment to supporting children and students with low incidence needs.

Regards,

Andre Tremblay

Deputy Minister

cc: Communications Contacts at School Divisions

Secretary-Treasurers of Public, Separate, Francophone and Charter School Authorities





Board Chairs of Public, Separate, Francophone and Charter School Authorities

Attachments:

1. LISS Grant Questions & Answers
2. *Essential Components of Educational Programming for Students Who Are Blind or Visually Impaired*
3. *Essential Components of Educational Programming for Students Who Are Deaf or Hard of Hearing*
4. *Essential Components of Educational Programming for Students with Complex Communication Needs*

Classification: Protected A

4 attachments

-  **LISS Grant Questions & Answers.pdf**
411K
-  **Essential Components of Educational Programming for Students Who Are Blind or Visually Impaired.pdf**
329K
-  **Essential Components of Educational Programming for Students Who Are Deaf or Hard of Hearing.pdf**
1146K
-  **Essential Components of Educational Programming for Students with Complex Communication Needs.pdf**
948K



Dean Lindquist <dlindquist@newhorizons.ca>

Grade 6 Provincial Achievement Tests – 2022/23 school year update / Tests de rendement provinciaux de 6e année - mise à jour concernant l'année scolaire 2022-2023

1 message

EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Fri, Jun 3, 2022 at 12:20 PM

*French text follows English text. Le texte en français suit le texte en anglais.***To: Superintendents of Public, Separate, Francophone and Charter School Authorities****Independent (Private) School Authorities****First Nations Education Directors****Executive Directors of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

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CCSSA (Council of Catholic Superintendents of Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Subject: Grade 6 Provincial Achievement Tests – 2022/23 school year update

Dear colleagues,

In September 2022, school authorities will have flexibility to participate in optional classroom piloting for Science, French First Language and Literature (FFLL) and French Immersion Language Arts and Literature (FILAL) as well as optional implementation of the new Grades 4 – 6 curriculum for English Language Arts and Literature (ELAL) and Mathematics.

I appreciate that several school authorities have already agreed to participate in implementation of new curriculum and optional classroom piloting of updated draft curriculum. Others have requested more information on Alberta Education's plans for Grade 6 Provincial Achievement Tests (PATs) to inform their decisions.

Schools who are choosing to optionally implement new curriculum for Grade 6 ELAL or Math or participate in the pilot of updated draft curriculum for Grade 6 Science, FFLL or FILAL will be excused from participating in the current Grade 6 PAT program in those subject areas for the 2022-23 school year.

While classroom piloting and optional implementation is underway, teachers will also be able to provide valuable support in the development of new Grade 6 PATs. More information on the Grade 6 PATs development process will be provided to school authorities early in the 2022-23 school year.

I encourage school authorities to use this information to inform their implementation and classroom piloting decisions and provide their [expression of interest](#) information to the department by the end of day on Monday, June 6.

Sincerely,

Andre Tremblay

Deputy Minister of Education

cc: Board Chairs of Public, Separate, Francophone and Charter School Authorities
Secretary-Treasurers of Public, Separate, Francophone and Charter School Authorities
Communications contacts of Public, Separate, Francophone and Charter School Authorities
Presidents of Stakeholder Associations

Le texte en français suit le texte en anglais. French text follows English text.

Destinataires : **Directions générales des autorités scolaires des écoles publiques, séparées, francophones et à charte**
Autorités scolaires indépendantes (privées)
Direction de l'éducation des Premières Nations
Direction des organismes des parties prenantes
ACSTA (Alberta Catholic School Trustees' Association)
AISCA (Association of Independent Schools & Colleges in Alberta)
ASBA (Alberta School Boards Association)
ASBOA (Association of School Business Officials of Alberta)
ASCA (Alberta School Councils' Association)
ATA (Alberta Teachers' Association)
CASS (College of Alberta School Superintendents)
CCSSA (Council of Catholic Superintendents of Alberta)
PSBAA (Public School Boards' Association of Alberta)
TAAPCS (The Association of Alberta Public Charter Schools)

Objet : Tests de rendement provinciaux de 6^e année - mise à jour concernant l'année scolaire 2022-2023

Chers collègues,

En septembre 2022, les autorités scolaires auront la possibilité de participer à la mise à l'essai facultative en classe en Sciences, en Français langue première et littérature et en Français immersion et littérature ainsi qu'à la mise en œuvre facultative du nouveau curriculum d'English Language Arts and Literature (ELAL) et de Mathématiques pour la 4^e à la 6^e année.

Je suis reconnaissant du fait que plusieurs autorités scolaires ont déjà accepté de participer à la mise en œuvre du nouveau curriculum et à la mise à l'essai facultative en classe des ébauches de curriculum mis à jour. D'autres autorités scolaires ont demandé plus d'information sur ce qu'Alberta Education planifie au sujet du programme des tests de rendement provinciaux en 6^e année afin d'orienter leurs décisions.

Les écoles qui choisiront de participer à la mise en œuvre facultative du nouveau curriculum d'ELAL ou de Mathématiques pour la 6^e année, ou de participer à la mise à l'essai des ébauches de curriculum mis à jour de Sciences, de Français langue première et littérature ou de Français immersion et littérature pour la 6^e année seront exemptées de participer au programme actuel des tests de rendement provinciaux de 6^e année dans ces matières pour l'année scolaire 2022-2023.

Pendant la mise à l'essai en classe des ébauches de curriculum mis à jour et la mise en œuvre facultative du nouveau curriculum, les enseignants pourront également apporter un appui précieux à l'élaboration des nouveaux tests de rendement provinciaux de 6^e année. Nous enverrons de l'information aux autorités scolaires sur l'élaboration des tests de rendement provinciaux de 6^e année au début de l'année scolaire 2022-2023.

J'encourage les autorités scolaires à utiliser l'information présentée ici pour orienter leurs décisions au sujet de la mise en œuvre et de la mise à l'essai en classe et de faire parvenir leur [déclaration d'intérêt](#) ainsi que les informations pertinentes au ministère avant la fin de la journée le 6 juin 2022.

Cordialement,

Andre Tremblay

Sous-ministre de l'Éducation

c.c. Présidence des conseils des autorités scolaires des écoles publiques, séparées, francophones et à charte
 Secrétaires-trésoriers des autorités scolaires des écoles publiques, séparées, francophones et à charte
 Personnes-ressources en communications des autorités scolaires publiques, séparées, francophones et à charte
 Présidence des associations des parties prenantes



Classification: Protected A



Dean Lindquist <dlindquist@newhorizons.ca>

Funding for Mental Health in Schools, Specialized Assessments, Learning Loss Supports and School Nutrition

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Wed, Jun 1, 2022 at 3:19 PM

**To: Board Chairs of Public, Separate, Francophone and Charter School Authorities
Independent (Private) School Authorities
First Nations Education Directors
ECS Private School Operators**

Presidents of Stakeholder Associations

ACSTA (Alberta Catholic School Trustees' Association)
AISCA (Association of Independent Schools & Colleges in Alberta)
ASBA (Alberta School Boards Association)
ASBOA (Association of School Business Officials of Alberta)
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CASS (College of Alberta School Superintendents)
CCSSA (Council of Catholic Superintendents of Alberta)
PPFA (Fédération des parents francophones de l'Alberta)
FCSFA (Fédération des conseils scolaires francophones de l'Alberta)
PSBAA (Public School Boards' Association of Alberta)
TAAPCS (The Association of Alberta Public Charter Schools)

Le texte français suit le texte anglais. / French text follows English text.

Subject: Funding for Mental Health in Schools, Specialized Assessments, Learning Loss Supports and School Nutrition

Dear colleagues,

On May 31, Alberta's government released a cross-ministry action plan informed by the [Child and Youth Well-Being Review](#). This action plan included several new actions for Alberta Education and the continuation of other important work that school authorities have undertaken this year.

Alberta's government is allocating an additional \$110 million over three years in targeted Education funding to address mental health in schools, specialized assessments and learning loss supports. This funding was first identified as part of Education's Budget 2022. Alberta's government will also re-introduce a pilot program to provide \$3 million to non-profit organizations to lead innovative school nutrition projects next school year.

Mental Health in Schools

When students experience positive mental health, they are resilient and better able to learn, achieve success and build healthy relationships. Alberta's government has allocated up to \$10 million per year for 2022/23 and 2023/24 to support pilot projects focused on enhancing a school authority's mental health continuum of supports and services, including tools, training and resources for the school community. This is in addition to the \$1.4 billion in Learning Supports Funding provided directly to schools each year. Pilot project application details, including requirements, will be shared in the coming weeks by the Deputy Minister.

Specialized Assessments

Alberta's government is investing up to \$10 million per year for 2022/23 and 2023/24 to support increased access to specialized assessments. This includes funding to ensure children and students who may not have had access to specialized assessments during the pandemic can be assessed by qualified professionals, including speech language pathologists, physical therapists, occupational therapists or psychologists. Details on the application process will be shared in the coming weeks.

Learning Loss Supports

Assessing students in the critical early years of their education is key for ensuring long-term learning success and ensuring early interventions are in place to prevent future learning challenges.

Alberta's government provided school authorities with \$45 million this school year so they can provide timely interventions to ensure impacted young students are back on track to be successful in school. Up to \$10 million, as a one-time extension of the 2021/22 funding, will provide additional interventions to Grades 2-4 students who remain at risk to help them get back on track. To be eligible, school authorities must have participated in the 2021/22 learning loss funding program and filed their required year-end report with Alberta Education. In addition, they will be required to administer, starting in the 2022/23 school year, the mandatory literacy and numeracy screening assessments from the government's approved list. This approved list was made available in April when the government announced that school authorities will be required to administer literacy and numeracy screening assessments starting in September 2022. Applications for this additional funding will be due by the end of September 2022, and school authorities will receive notification on the status of their application by the end of October 2022. Application details will be provided to school authorities in the coming weeks.

School Nutrition

Alberta's government will also re-introduce a pilot to provide \$3 million to non-profit organizations to lead innovative school nutrition projects during the 2022/23 school year. As part of Alberta's Recovery Plan, non-profit organizations (NPOs) selected through a call for proposals will collaborate with schools to pilot innovative ways to support vulnerable youth and reduce operating costs and the administrative burden on schools while ensuring students receive healthy, balanced meals.

Additional information on the School Nutrition Program NPO Call for Proposals can be found on the [school nutrition program](#) web page.

Alberta Education will also be exploring research partnerships to investigate ways to improve school nutrition in Alberta.

Decisions on the remaining \$60 million in targeted supports funding for the 2023/24 and 2024/25 school years will be made at a later date. The allocation of this funding will be informed by the pilots taking place in the 2022/23 school year.

I expect that more information will be released in the coming weeks and months by my colleagues in other ministries related to the action plan initiatives they are leading. I will be sharing relevant information with school authorities as it becomes available.

On behalf of Alberta's government, thank you for your dedication to our education system. I am confident that by working together, we can continue to support students affected by the pandemic and help them navigate the best path for success.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Superintendents of Public, Separate, Francophone, and Charter School Authorities
Secretary-Treasurers of Public, Separate, Francophone and Charter School Authorities
Communications Contacts at School Divisions

Destinataires : Présidences des conseils scolaires publics, séparés, francophones et à charte

Autorités scolaires indépendantes (privées)

Directions de l'éducation des Premières Nations

Administrateurs de services préscolaires privés

Présidences des associations de parties prenantes

ACSTA (Alberta Catholic School Trustees' Association)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

ASBOA (Association of School Business Officials of Alberta)

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FPFA (Fédération des parents francophones de l'Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Objet : Financement pour la santé mentale dans les écoles, les évaluations spécialisées, le soutien relatif à la perte d'apprentissage et les projets de nutrition à l'école

Chers collègues,

Le 31 mai, le gouvernement de l'Alberta a publié un plan d'action interministériel fondé sur l'initiative [Examen du bien-être des enfants et des jeunes](#). Ce plan d'action comprend plusieurs nouvelles mesures pour Alberta Education, tout en poursuivant d'autres projets importants entrepris cette année par les autorités scolaires.

Le gouvernement de l'Alberta alloue une somme supplémentaire de 110 millions de dollars sur une période de trois ans en financement de l'éducation ciblé pour la santé mentale dans les écoles, les évaluations spécialisées et le soutien relatif à la perte d'apprentissage. Ce financement a été dévoilé pour la première fois dans le cadre du budget de l'Éducation 2022. Le gouvernement de l'Alberta réinstaurera également un programme pilote visant à attribuer 3 millions de dollars à des organismes sans but lucratif pour qu'ils mènent des projets novateurs de nutrition à l'école au cours de la prochaine année scolaire.

La santé mentale dans les écoles

Lorsque les élèves ont une santé mentale positive, ils sont plus résilients et aptes à apprendre, à réussir et à établir des relations saines. Pour les années scolaires 2022-2023 et 2023-2024, le gouvernement de l'Alberta a alloué jusqu'à 10 millions de dollars par année afin de soutenir des projets pilotes axés sur l'amélioration du continuum de soutien et de services en santé mentale des autorités scolaires, y compris des outils, de la formation et des ressources pour la communauté scolaire. Cette somme s'ajoute au 1,4 milliard de dollars de financement relatif aux appuis à l'apprentissage octroyés directement aux écoles chaque année. Les détails relatifs à la soumission d'une demande de projet pilote, y compris les exigences, seront communiqués au cours des prochaines semaines par le sous-ministre.

Évaluations spécialisées

Le gouvernement de l'Alberta investit jusqu'à 10 millions de dollars par année en 2022-2023 et 2023-2024 afin de favoriser un accès accru à des évaluations spécialisées. Cela comprend du financement pour veiller à ce que les enfants et les élèves qui n'ont peut-être pas eu accès à des évaluations spécialisées pendant la pandémie puissent être évalués par des professionnels qualifiés, y compris des orthophonistes, des physiothérapeutes, des ergothérapeutes et des psychologues. Les détails sur le processus de demande seront communiqués au cours des prochaines semaines.

Soutien relatif à la perte d'apprentissage

L'évaluation des élèves au cours des premières années de leur apprentissage est essentielle pour assurer la réussite à long terme de l'apprentissage et la mise en place d'interventions précoces afin de prévenir de futures difficultés d'apprentissage.

Le gouvernement de l'Alberta a fourni aux autorités scolaires 45 millions de dollars cette année scolaire pour qu'elles offrent les interventions nécessaires visant à s'assurer que les jeunes élèves affectés sont de nouveau sur la voie de la réussite scolaire. Jusqu'à 10 millions de dollars, sous forme d'une prolongation unique du financement 2021-2022, permettront des interventions supplémentaires auprès des élèves de la 2^e à la 4^e année qui demeurent à risque afin de

les aider à se remettre sur la bonne voie. Pour être admissibles, les autorités scolaires doivent avoir participé au programme de financement pour les interventions ciblées visant à remédier aux perturbations d'apprentissage en 2021-2022 et avoir soumis leur rapport de fin d'année à Alberta Education. De plus, elles sont tenues à administrer, à compter de l'année scolaire 2022-2023, les évaluations obligatoires en littératie et en numératie à partir de la liste approuvée par le gouvernement. Cette liste approuvée a été rendue publique en avril lorsque le gouvernement a annoncé que les autorités scolaires sont tenues à administrer des évaluations en littératie et en numératie à partir de septembre 2022. Les demandes de ce financement supplémentaire devront être déposées d'ici la fin de septembre 2022 et les autorités scolaires recevront un avis quant au statut de leur demande d'ici la fin d'octobre 2022. Les détails relatifs à la demande seront fournis aux autorités scolaires au cours des prochaines semaines.

Projets de nutrition à l'école

Le gouvernement de l'Alberta réinstaurera également un programme pilote visant à attribuer 3 millions de dollars à des organismes sans but lucratif pour qu'ils mènent des projets novateurs de nutrition à l'école pendant l'année 2022-2023. Dans le cadre du plan de relance de l'Alberta, des organismes sans but lucratif choisis par le biais d'un appel à propositions collaboreront avec les écoles pour mettre à l'essai des façons novatrices de soutenir les jeunes vulnérables en fournissant des repas sains et équilibrés, tout en réduisant les coûts d'opération et le fardeau administratif des écoles.

Vous trouverez des renseignements supplémentaires sur l'appel à propositions pour les organismes sans but lucratif du programme de nutrition à l'école sur la page Web du [programme de nutrition à l'école](#) (en anglais seulement).

Alberta Education examinera la possibilité de partenariats de recherche afin d'étudier des façons d'améliorer la nutrition dans les écoles de l'Alberta.

Les décisions relatives aux 60 millions de dollars restants en financement de soutien ciblé pour les années scolaires 2023-2024 et 2024-2025 seront prises à une date ultérieure. L'allocation de ce financement sera guidée par les projets pilotes qui se dérouleront durant l'année scolaire 2022-2023.

Je m'attends à ce que mes collègues des autres ministères publient d'autres informations au cours des semaines et des mois à venir concernant les initiatives du plan d'action qu'ils dirigent. Je communiquerai les informations pertinentes aux autorités scolaires dès qu'elles seront disponibles.

Au nom du gouvernement de l'Alberta, je vous remercie de votre dévouement envers notre système d'éducation. J'ai confiance qu'en travaillant ensemble, nous pouvons continuer à soutenir les élèves affectés par la pandémie et les aider à cheminer vers la voie de la réussite.

Cordialement,

Adriana LaGrange

Ministre de l'Éducation

c. c. Directions générales des autorités scolaires des écoles publiques, séparées, francophones et à charte
Secrétaires-trésoriers des autorités scolaires publiques, séparées, francophones et à charte
Personnes-ressources en communications des autorités scolaires

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