



Board of Directors

Board Meeting

Agenda Package

January 19, 2022

☞ *New Horizons Charter School Society* ☞

AGENDA**Type of Meeting:** Board**Date:** January 19, 2022**Page:**1 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?***NEW HORIZONS CHARTER SCHOOL SOCIETY****BOARD OF DIRECTORS' MEETING****January 19, 2022****AGENDA**<https://us06web.zoom.us/meeting/register/tZMuceyvrz0jE9ddpWYk0ZcFfhkvMcAfu3jC>

Vision: New Horizons School will enable gifted students to strive for excellence in a positive academic learning environment that fosters social and emotional support for each student.

- | | | | |
|----|--|--------------|---------|
| 1. | Call to Order | D. Hanson | 7:00 pm |
| 2. | Statement of Territorial Acknowledgment | D. Hanson | 7:02 pm |
| | <p><i>The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, a travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.</i></p> | | |
| 3. | Adoption of Agenda | D. Hanson | 7:05 pm |
| 4. | Disclosure of Conflict of Interest | D. Hanson | 7:10 pm |
| 5. | Approval of Minutes | D. Hanson | 7:12 pm |
| | 5.1 December 15, 2021 – attachment | | |
| 6. | Administration Reports | | 7:15 pm |
| | 6.1 Principal's Report – | T. Zarowny | |
| | 6.2 Secretary Treasurer's Report - | P. Dundas | |
| | 6.3 Superintendent's Report – attachment | D. Lindquist | |
| 7. | Board Reports | | 7:25 pm |
| | 7.1 Board Chair's Report | D. Hanson | |
| | 7.2 Other Committee Reports | D. Hanson | |
| 8. | New Business | | 7:35 pm |
| | 8.1 NHS Stakeholder Forum | D. Lindquist | |
| | 8.2 Stakeholder Survey | T. Zarowny | |
| | 8.3 1st Quarter Financial Report | P. Dundas | |
| | 8.4 NHS COVID-19 Re-entry Plan Change Recommendations | D. Lindquist | |

AGENDA**Type of Meeting:** Board**Date:** January 19, 2022**Page:**2 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

- | | | | |
|------|---|--------------|---------|
| 8.5 | Review Policy 210 and associated Student Code of Conduct | D. Lindquist | |
| 9. | Board Work Plan – attachment | D. Hanson | 8:00 pm |
| 10. | The Association of Alberta Public Charter Schools | D. Hanson | 8:05 pm |
| 11. | Receipt of Reports | D. Hanson | 8:15 pm |
| 12. | Correspondence Sent | D. Hanson | 8:17 pm |
| 13. | Correspondence Received | D. Hanson | 8:20 pm |
| 13.1 | Minister Update on Resumption of Learning | | |
| 13.2 | EDC DM Update on Resumption of Learning | | |
| 13.3 | Updated Guidance Document for Managing COVID-19 in Schools | | |
| 13.4 | Promotional Campaign for the Explore 2022 - Second Language Program | | |
| 13.5 | Update from AHS – Omicron Variant and Outbreak Management Support | | |
| 14. | In Camera | D. Hanson | 8:25 pm |
| 15. | Adjournment | D. Hanson | 9:00 pm |

Next Board Meeting – 7:00 pm, Wednesday, February 16, 2022

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

December 15, 2021, 7:00 p.m.

Board Members Present at Call to Order:

Dan Hanson
CHAIR

Jason Clarke
VICE CHAIR

Vincent Tong
BOARD SECRETARY AND
TREASURER

Shaun Guthrie
DIRECTOR

Ijeoma Ukiwe
DIRECTOR

Michelle Smith
DIRECTOR

Administration Present:

Dean Lindquist
SUPERINTENDENT

Patti Dundas
SECRETARY-TREASURER

Ted Zarowny
PRINCIPAL

Lori Vigfusson
VICE PRINCIPAL

Members Present:

Sarah Jane Lovgren

Elizabeth Macve

Anita Sanderson

1. Call to Order

Chair Hanson called the virtual meeting to order at 7:01 p.m. and made opening remarks.

2. Statement of Territorial Acknowledgment

The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

3. Adoption of Agenda

Motion 2021-12-15-01 Moved that the agenda for the Board Meeting of December 15, 2021 be adopted as presented.

*Moved: Director Guthrie
Seconded: Director Ukiwe
Carried*

4. Disclosure of Conflict of Interest
None.

5. Approval of Minutes

5.1 Minutes of November 17, 2021

Motion 2021-12-15-02 Moved that the Board Meeting minutes of November 17, 2021 be approved as presented.

*Moved: Director Guthrie
Seconded: Director Ukiwe
Carried*

Board Secretary and Treasurer Tong joined the meeting at this point.

5.2 Minutes of November 24, 2021

Motion 2021-12-15-03 Moved that the Special Board Meeting minutes of November 24, 2021 be approved as presented.

*Moved: Director Smith
Seconded: Director Guthrie
Carried*

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

6. Administration Reports

6.1 Principal's Report

Principal Zarowny provided a brief verbal report and indicated that the school will be presenting the annual Christmas Concert via livestream. He wished all members of the Board a happy and healthy holiday season.

6.2 Secretary-Treasurer's Report

Secretary-Treasurer Dundas indicated that the modulars have been built and are ready to be moved to the school grounds as soon as Alberta Infrastructure has inspected and approved the move. It is anticipated that the modulars will be set and ready for occupancy by early February, with the exception of whiteboards and lockers which are backordered for later installation. Discussion followed. It is anticipated that the grade 5 classes will be moving into the new classrooms making it a grade 5/6 wing, one grade four class will be relocated and the junior high classes currently occupying the Learning Commons will then be moving into the vacated classroom spaces thereby grouping grade levels into closer vicinities.

Secretary-Treasurer Dundas indicated that other schools are also struggling to create a technology plan and have suggested that a committee be formed to discuss and maintain a technology plan for current and future purchase wishes. Discussion followed. Consensus was to add the topic to the agenda for the March Board Planning Retreat for further discussion.

6.3 Superintendent's Report

Superintendent Lindquist spoke to the COVID-19 Re-entry Plan, Administrative Procedure 201 and the Alberta Education SLS Review, as included in the agenda package. Discussion followed. Consensus is to include a statement in the re-entry plan requiring close contact individuals of a positive case much quarantine for a period of 14 days, as previously intended and not included as a revision to the re-entry plan.

7. Board Reports

7.1 Board Chair's Report

Chair Hanson expressed appreciation to the Board for their service, time and efforts that go into Board and school activities. Similar appreciation was extended to administration and staff for all of their efforts.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

7.2 Committee Reports

Finance Committee

No report.

Policy Guidelines and Bylaws Committee

No report.

Survey Committee

Director Guthrie and Principal Zarowny indicated that the committee met earlier in the month to discuss recommendations that will be brought to the Board for discussion at a later time.

Public Relations Committee

No report.

Personnel Committee

No report.

8. New Business

8.1 NHS Stakeholder Forum

Superintendent Lindquist provided a background of the stakeholder forum and indicated that of the two previously Board-recommended dates, administration has chosen to host the stakeholder forum on January 24, 2022. Discussion regarding the forum format, discussion questions and agenda followed.

8.2 School Council Report

School Council Chair Elizabeth Macve shared a School Council update and summarized their activities to date in the school year. Discussion followed.

8.3 School Counsellor's Report

Vice Principal Vigfusson provided a school counsellor's report and indicated that mental health is a high priority for students, staff and parents during the pandemic and summarized some of the activities that have been undertaken during the school year to date. Discussion followed.

8.4 Set Date for March Board Planning Retreat

Superintendent Lindquist provided a brief background of previous board planning retreats and recommended that a date be set for the March 2022 Board Retreat and that it be held virtually. Discussion followed. Consensus is to set the Board

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: **Chair** _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Retreat for March 12, 2022 to be held via Zoom unless restrictions allow for in person gathering.

9. Board Work Plan

The Board reviewed the Work Plan for 2021-22, as included in the agenda package.

10. The Association of Alberta Public Charter Schools (TAAPCS)

Director Smith provided a summary and copy of the notes of the TAAPCS meeting held on November 25, 2021.

11. Receipt of Reports

Motion 2021-12-15-05

Moved that all reports be received as presented during the meeting.

Moved: Director Smith

Seconded: Director Guthrie

Carried

12. Correspondence Sent

13. Correspondence Received

13.1 AB Ed COVID-19 Vaccination for 5-11 year old Children

Chair Hanson invited guest attendees to make comments or ask questions.

14. In Camera

Motion 2021-12-15-06

Moved that the meeting move in camera at 8:32 p.m.

Moved: Director Guthrie

Seconded: Director Smith

Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: December 15, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion to Move Out of Camera:

Motion 2021-12-15-07 Moved that the meeting move out of camera at 8:36 p.m.

Moved: Board Secretary and Treasurer Tong

Seconded: Director Guthrie

Carried

15. New Business (con't)

15.1 Matters Arising from In Camera Meeting

Motion 2021-12-15-08 Moved that the contract of employment for the following employees be ratified:

- *Employee #0325*
- *Employee #0327*
- *Employee #0328*

Moved: Board Secretary and Treasurer Tong

Seconded: Director Ukiwe

Carried

Motion 2021-12-15-09 Moved that the contract of employment for the following employees be ratified:

- *Employee #0326*

Moved: Director Guthrie

Seconded: Director Smith

Carried

15. Adjournment

Chair Hanson adjourned the meeting at 8:39 p.m.

Next Board Meeting: January 19, 2022



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

January 19, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Superintendent's Report

Background:

NHS Re-entry Plan

Data trends:

	December 29	January 7	January 9
Current COVID-19 cases (Alberta)	17,396	43,414	57,332
Current hospitalizations (Alberta)	349	504	635
Current ICU (Alberta)	57	64	72
12+ populations with at least one vaccine dose	89.2%	89.5%	89.6%
12+ population fully vaccinated	85.2%	85.4%	85.5%
Aged 5 – 11 provincial vaccination rates (at least one dose)	35.5%	38.0	39%
Aged 5 – 11 provincial vaccination rates (two one doses)	3.3%	4.1	4.4%
Sherwood Park schools on alert list	9*	Not tracking	Not tracking
Current active cases aged 5 – 9 (Alberta)	804	1684	2298
Current active cases – aged 10 – 19 (Alberta)	1901	4949	6447

Note current cases are only PCR positive cases.

Changes to AHS Health and Safety Measures

Alberta Health Services will no longer be informing schools of positive COVID-19 cases. We have and will continue to ask parents to inform the school if their child(ren) test positive for COVID-19. Reliability of reporting may not be as accurate as it was prior to the Winter Break.

With changes to AHS testing policies, the current NHS Re-entry Plan will need to be modified. Currently, it is becoming increasingly more difficult to receive an AHS test for COVID-19. The shift is to using rapid antigen tests provided to families by the government. Our school is expecting delivery of rapid antigen tests and masks for students and staff during the week of January 10 and 15. These are provided by the Government of Alberta.

Further AHS health and safety measure changes are the required isolation period for fully vaccinated individuals which now requires a five-day isolation period. This is followed up by a required five days of wearing a mask when in public places or around others. This will be problematic to implement as it will not be possible to operationalize the five days of wearing a mask for students, and yet enable these students to have a location to eat their lunch and, for example, have water. We do have a meeting room, but it would have to be sanitized before and after each use of students having their lunch. If we had anymore than 2 or 3 students in this situation, it would not be possible to have these students at school, thus requiring a ten-day isolation period instead.

Isolation periods for close contacts have changed significantly. Please see: <https://www.alberta.ca/isolation.aspx> for details. Essentially, there are no requirements for close contacts to isolate if fully vaccinated. If there is a close contact in the home, partially or non-vaccinated family members should isolate for 14 days. If a close contact with someone outside of the home, isolation is not required, but individuals are asked to monitor for symptoms and to avoid continuing care facilities and crowded indoor spaces (does not state schools). Changes to isolation periods poses some challenges to our school and how we operationalize any isolation requirements.

Masking rules have not changed, but AHS now strongly recommends students wear masks at all times except when eating lunch or outside. Masks will be distributed to students as soon as we receive them. Government is providing two disposable masks per day for a two week period in the first shipment to our school.

For international travel, the Government of Canada, requires isolation for partially or non-vaccinated student travellers. This is 14 days and requires a Day 8 test (from date of return to Canada). The quarantine period extends beyond the infectious period.

Recommended Changes to the NHS Re-entry Plan

The Board is being asked to consider the following changes to the NHS Re-entry Plan:

1. Students and adults who test positive for COVID-19 must quarantine as required by AHS. If fully vaccinated, students and staff must isolate for 5 days from the start of symptoms or until they resolve, whichever is longer. For the next 5 days, individuals can return to school, but must also always wear a mask when around others. Administration is recommending that students in this second phase not return until after the full ten days are completed unless we can determine how this second phase can be safely operationalized at the school. We are recommending staff may return after the 5 days, if symptom free and have a negative rapid antigen test (completed on day of

planned return. However, staff must wear a mask at all times when in the presence of others.

Partially vaccinated or non-vaccinated individuals must isolate for ten days from onset of symptoms or until they resolve, whichever is greater. (<https://www.alberta.ca/isolation.aspx>)

2. Masking is always required for adults and students except when eating lunch or outside.
3. For International travel, remove the test requirement for those individuals (non-vaccinated or partially vaccinated) completing the required quarantine set by the Government of Canada as the quarantine period exceeds the infectious period of COVID-19 and individuals cannot return to school until symptom free. The other option is to allow for an at-home rapid negative antigen test be acceptable proof following quarantine. Note that a negative COVID-19 test from a pharmacy, doctor (or note from a doctor) would still be required for fully vaccinated adults and students, who travelled internationally, and are not required to quarantine.
4. For partially vaccinated or non-vaccinated adults entering the building, allow for them to present a day and time stamped picture of their negative at-home administered rapid antigen test.
5. In the current NHS Re-entry Plan, classrooms are moved to at-home learning for 14 days when a student is reported to have tested positive for COVID-19 and were present in the classroom for the infectious period. AHS no longer requires isolation for close contacts, but do recommend isolation for close contact in the home. The question to the Board is do we retain moving classrooms to at-home learning for instances where the students in the classroom are or could be close contacts? Or do we shift to informing parents in the affected classroom that a student tested positive for COVID-19 was in the classroom during the infectious period?

Alberts Education SLS Review

No further information to report.

2022 – 23 School Year Calendar

The 2022-23 NHS School Year Calendar will be brought to the February 2022 Board Meeting. As Elk Island Public Schools will be bringing their 2022-23 school year calendar to their board this month, we need to ensure that our school year calendar closely reflects their calendar for student transportation reasons.

Sincerely,

Dean Lindquist



Dean Lindquist, Ed.D.
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

January 19, 2022

To: Board of Directors

From: Dean Lindquist – Superintendent

Subject: Stakeholder Forum 2022

Background:

Attached to this report is the final edit of the Stakeholder Forum 2022 Agenda.

The two questions, as discussed at the November Board Meeting are:

1. Building on school successes is important. From your perspective as a parent, staff member or student, what is NHS doing well to support students and learning?
2. To better improve or support student learning, what are areas that NHS needs to improve or do better?

Google Jamboard and Mentimeter will be used to support data collection and sharing. Due to COVID-19, the meeting will be held using Zoom. The meeting information and Zoom registration information was sent out to parents, students and staff prior to Winter Break. The Zoom Link to register your attendance at the Stakeholder Forum is: <https://us06web.zoom.us/join/zoom/register/tZYsd-morTkiHtG33HPKZCnaHYy8bo6pRWf>

Recommendation:

Information only.

Sincerely,

A handwritten signature in blue ink, appearing to read "Dean Lindquist", written in a cursive style.

Dean Lindquist, Ed.D. – Superintendent

**New Horizons School – Stakeholder Forum
6:30 p.m., January 24, 2022**

AGENDA

Welcome & Opening Remarks	Dan Hanson
Housekeeping Items	Dean Lindquist
Background/Explanation of Process	Ted Zarowny / Lori Vigfusson

Question #1 – Building on school successes is important. From your perspective as a parent, staff member or student, what is NHS doing well to support students and learning?

Breakout groups will then group the responses according to type (using Google Jamboard), following by whole group prioritizing (using Mentimeter).

Background to Questions	Ted Zarowny
Small Group Discussion	Breakout Groups
Small Group Prioritization	Breakout Groups
Collection of Suggestions	Ted Zarowny / Lori Vigfusson
Questions for Clarification	All
Poll #1 - Large Group	Ted Zarowny / Lori Vigfusson

Question #2 – To better improve or support student learning, what are areas that NHS needs to improve or do better?

Breakout groups will then group the responses according to type (using Google Jamboard), following by whole group prioritizing (using Mentimeter).

Background to Question	Ted Zarowny / Director
Small Group Discussion	Breakout Groups
Small Group Prioritization	Breakout Groups
Collection of Suggestions	Ted Zarowny / Lori Vigfusson
Questions for Clarification	All
Poll #2	Ted Zarowny / Lori Vigfusson

Wrap-up and Closing Comments

How Input Will Be Used	Ted Zarowny
Final Poll	Lori Vigfusson
Closing Comments	Dan Hanson
Adjournment	

Board Survey 2021-2022

Recommendations to the Board

1. Include a Charter Outcome Level

Each Charter Outcome has corresponding survey questions, but no overall indicator about how we are performing with that outcome.

Recommendation: Translate the Likert responses to the survey questions (eg, Strongly Agree) into a numerical value or score. For each outcome, establish a numerical value using the scores from each accompanying question.

2. Include Trend Lines

For each outcome, use the numerical values above to establish a trend line over the years.

3. Add Teacher Questions to the survey.

4. Do not include Division I (K-3) Student Survey Questions, but include general comments from discussion.

Administration will take the opportunity to have an open ended discussion with the primary students. Three questions will be asked:

- 1) What do you like about being at New Horizons School?
- 2) What would make New Horizons School an even better place?



Dean Lindquist, Ed.D.
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

Invitation to attend the 2022 Stakeholder Forum

December 21, 2021

Dear Students, Staff, Parents and NHS Society Members

Re: Stakeholder Forum 2022

On behalf of the Board of Directors, I am pleased to invite you to participate in our school's seventh annual Stakeholder Forum, to be held at 6:30 p.m. on **Monday, January 24, 2022** via Zoom.

The Stakeholder Forum is an important opportunity for you to share your views on how our school can continue to grow, develop, and improve. In addition, you will have opportunity to hear and discuss ideas brought forward by other parents, students, and members of the school staff. It is also an essential element in our school's planning process and contributes significantly to the development of our Three-Year Education Plan, which in turn establishes the direction and priorities for our school.

This year's Stakeholder Forum will focus on two discussion topics:

1. Question #1 – Building on school successes is important. From your perspective as a parent, staff member or student, what is NHS doing well to support students and learning?
2. Question #2 – To better improve or support student learning, what are areas that NHS needs to improve or do better?

Both questions will culminate with group breakout group discussions and individuals prioritizing the top picks. This information will then be used to support school planning and reporting

The Zoom Link to register your attendance at the Stakeholder Forum is:

<https://us06web.zoom.us/join/zoom/register/tZYsd-morTkiHtG33HPKZCnaHYyY8bo6pRWf>

Registration is open to all interested in attending. Remember your voice and participation is important.

On behalf of the Board of Directors and Administration,

A blue ink signature of Dean Lindquist, Ed.D., written in a cursive style.

Dean Lindquist, Ed.D.
Superintendent



Patti Dundas
Secretary Treasurer
Phone: 780-416-2353
Email:
pdundas@newhorizons.ca

MEMORANDUM

January 19, 2022

To: Board of Directors

From: Patti Dundas – Secretary Treasurer

Subject: Secretary-Treasurer Report

1. Attached for the information of the Board of Directors is the Quarterly Financial Report for the period ended November 30, 2021.

In keeping with Board Resolution 2017-11-22-05, the Audit Committee reviewed the Quarterly Financial Report prior to its presentation to the Board of Directors. Audit Committee Chair Tong will present the Report to the Board.

2. Modular Units

In December, Noble completed the construction of the two modular units. Alberta Infrastructure inspected the units and Noble was required to make a few changes. It has taken a few weeks to complete these changes due to the holiday season. On January 13, Prologic is scheduled to pick up the units and transport them to our school. Start Architecture has come out to inspect our site to make sure everything is ready for installation. The site is ready.

Recommendations:

It is recommended that the Board this report be received as information.

Patti Dundas – Secretary Treasurer

Attachment

	DESCRIPTION	2021-22 Budget	30-Sep-21	31-Oct-21	30-Nov-21	End of Q1 Actual Results	Budget Residual	% of Budget Residual
	REVENUES	\$ 4,173,622.58	\$ 527,846.24	\$ 341,777.48	\$ 350,544.85	\$ 1,220,168.57	\$ 2,953,454.01	71%
	Alberta Education	\$ 3,656,945.00	\$ 383,862.51	\$ 305,106.22	\$ 313,951.73	\$ 1,002,920.46	\$ 2,654,024.54	73%
	Alberta Infrastructure	\$ 373,638.59	\$ 62,273.10	\$ 31,136.55	\$ 31,136.55	\$ 124,546.20	\$ 249,092.39	67%
	Other Government of Alberta	\$ -	\$ -	\$ -	\$ 2,438.00	\$ 2,438.00	\$ (2,438.00)	
	Other Alberta School Jurisdictions	\$ 18,182.91	\$ 1,113.82	\$ 556.91	\$ 556.91	\$ 2,227.64	\$ 15,955.27	88%
	Fees	\$ 88,450.00	\$ 77,655.50	\$ 2,312.00	\$ (1,015.00)	\$ 78,952.50	\$ 9,497.50	11%
	Sales & Services	\$ 12,500.00	\$ 1,852.66	\$ 2,072.66	\$ 2,503.81	\$ 6,429.13	\$ 6,070.87	49%
	Investments	\$ 5,500.00	\$ 104.31	\$ 100.97	\$ 104.36	\$ 309.64	\$ 5,190.36	94%
	Gifts	\$ 5,906.08	\$ 984.34	\$ 492.17	\$ 492.17	\$ 1,968.68	\$ 3,937.40	67%
	Fundraising	\$ 12,500.00	\$ -	\$ -	\$ 376.32	\$ 376.32	\$ 12,123.68	97%
	Amortization	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	EXPENDITURES	\$ 4,344,044.84	\$ 429,660.53	\$ 351,392.63	\$ 341,626.90	\$ 1,122,680.06	\$ 3,221,364.78	74%
	Salary Certificated	\$ 2,141,444.00	\$ 176,614.63	\$ 183,243.45	\$ 173,770.75	\$ 533,628.83	\$ 1,607,815.17	75%
	Salary Non-Certificated	\$ 400,653.00	\$ 30,640.84	\$ 40,356.49	\$ 32,620.49	\$ 103,617.82	\$ 297,035.18	74%
	Honorariums	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
	Benefits Certificated	\$ 473,966.00	\$ 35,643.50	\$ 33,962.51	\$ 32,865.38	\$ 102,471.39	\$ 371,494.61	78%
	Benefits Non-Certificated	\$ 123,158.00	\$ 10,088.84	\$ 10,954.38	\$ 9,744.43	\$ 30,787.65	\$ 92,370.35	75%
	Prof. & Tech. Services	\$ 346,067.00	\$ 62,974.07	\$ 23,021.27	\$ 29,635.78	\$ 115,631.12	\$ 230,435.88	67%
	Communications	\$ 21,275.00	\$ 1,107.33	\$ 1,123.95	\$ 1,760.43	\$ 3,991.71	\$ 17,283.29	81%
	Utilities	\$ 70,500.00	\$ 4,632.82	\$ 4,441.73	\$ 5,366.56	\$ 14,441.11	\$ 56,058.89	80%
	Bussing	\$ -	\$ -	\$ -	\$ 197.10	\$ 197.10	\$ (197.10)	
	Student Transportation	\$ 64,644.00	\$ 1,125.00	\$ 1,125.00	\$ 1,125.00	\$ 3,375.00	\$ 61,269.00	95%
	Rentals/Leases					\$ -	\$ -	
	Fees Expense	\$ 72,150.00	\$ 2,377.55	\$ 3,310.75	\$ 1,316.11	\$ 7,004.41	\$ 65,145.59	90%
	Insurance	\$ 31,826.75	\$ 2,571.07	\$ 3,757.87	\$ 3,164.46	\$ 9,493.40	\$ 22,333.35	70%
	Supplies/Materials	\$ 148,041.47	\$ 31,171.08	\$ 8,702.39	\$ 13,464.34	\$ 53,337.81	\$ 94,703.66	64%
	Text, Library & Media	\$ 32,000.00	\$ 1,280.36	\$ 1,458.98	\$ 1,503.16	\$ 4,242.50	\$ 27,757.50	87%
	Travel	\$ 7,100.00	\$ -	\$ -	\$ -	\$ -	\$ 7,100.00	100%
	Amortization	\$ 405,269.62	\$ 68,729.18	\$ 34,364.59	\$ 34,364.59	\$ 137,458.36	\$ 267,811.26	66%
	Bank Charges	\$ 5,950.00	\$ 704.26	\$ 1,569.27	\$ 728.32	\$ 3,001.85	\$ 2,948.15	50%
	Surplus (Deficit)	\$ (170,422.26)	\$ 98,185.71	\$ (9,615.15)	\$ 8,917.95	\$ 97,488.51	\$ (72,933.75)	-43%



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date January 19, 2022

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Required Annual Review of Policy 210 and the Student Code of Conduct

Background:

The Board has a legislated responsibility to provide students with a welcoming, respectful and safe learning environment.

Section 33 (2) of The Education Act states:

A board shall establish, implement and maintain a policy respecting the board's obligation under subsection (1)(d) to provide a welcoming, caring, respectful and safe learning environment that includes the establishment of a code of conduct for students that addresses bullying behaviour.

Section 33 (3) provides the following as direction for establishing the code of conduct. Section 33 (3) states:

A code of conduct established under subsection (2) must (a) be made publicly available, (b) be reviewed every year, (c) be provided to all staff of the board, students of the board and parents of students of the board, (d) contain the following elements: (i) a statement of purpose that provides a rationale for the code of conduct, with a focus on welcoming, caring, respectful and safe learning environments; (ii) one or more statements that address the prohibited grounds of discrimination set out in the Alberta Human Rights Act; (iii) one or more statements about what is acceptable behaviour and what is unacceptable behaviour, whether or not it occurs within the school building, during the school day or by electronic means; (iv) one or more statements about the consequences of unacceptable behaviour, which must take account of the student's age, maturity and individual circumstances, and which must ensure that support is provided for students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour, and (e) be in accordance with any further requirements established by the Minister by order.

The current policy and code of student conduct is publicly available on the district web site under Quick Links. This fulfills the requirement established in 33 (3) a) of the Act. To meet requirements of annually reviewing the policy and code of conduct, as established in Section 33(3) b) of the Act, Policy 210 and the Student Code of Conduct are attached to this memorandum for your consideration.

Administration has reviewed both Policy #210 and the Student Code of Conduct. It is in the opinion of the administration that both documents meet the requirements established in Section 33 of the Education Act.

Administration asks the Board to review Policy #210 and the Student Code of Conduct and if they concur with administration's recommendation, they approve it. If the Board does not concur with administration's

recommendation, it is advisable that the Board direct the Policies, Guidelines & Bylaws Committee to undertake a further review.

Recommendations:

It is recommended that the Board acknowledge through resolution the following:

1. The Board affirms that Policy 210 (Welcoming, Caring, Respectful, and Safe Learning and Working Environments) received its annual review and the Board confirms that the policy is compliant with the requirements of the Education Act.
2. The Board affirms that the Student Code of Conduct was reviewed by administration and the Board and confirm that it is compliant with the requirements set out in Section 33 (3) (a-e) of the Education Act and Board Policy 210.

Respectfully,



Dean Lindquist

POLICIES

Approved: 2018-02-28; January 23, 2019

#210 Welcoming, Caring, Respectful, and Safe Learning and Working Environments

POLICY STATEMENT

The Board of Directors is committed to providing students and staff with a welcoming, caring, respectful, and safe learning and working environment that fosters a sense of belonging, nurtures a positive sense of self, respects diversity, and promotes well-being in all its aspects.

In accordance with this commitment, the Board does not condone behaviours that constitute bullying, harassment, sexual harassment, discrimination, or violence, and expects allegations of such behaviours to be investigated and addressed in a timely and thorough manner, as warranted by the circumstance.

Further, the Board affirms the rights, as expressed in the *Alberta Human Rights Act* and the *Canadian Charter of Rights and Freedoms*, of each student enrolled in the school and each staff member employed by the New Horizons Charter School Society. Accordingly, the Board believes that the school environment must be free from discrimination based on race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status, or sexual orientation.

The Superintendent is responsible for the development and implementation of practices and procedures that are consistent with this policy.

DEFINITIONS

1. In this policy, “bullying” means repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear, or distress to one or more other individuals in the school community, including psychological harm or harm to an individual’s reputation.
2. In this policy, “harassment” means unwelcome verbal or physical conduct, including conduct that relates to discrimination. Usually, it must be repeated to constitute harassment, but single acts can be harassing if they are severe, or involve obvious power imbalance. Harassment is insulting, demeaning or intimidating. Examples of harassment include, but are not limited to, the following: verbal or physical abuse; threats; derogatory remarks; jokes; innuendo or taunts about appearance or beliefs; display or electronic transfer of unreasonable invasion of one’s person. Harassment can be bullying or outright physical assault. The behaviour giving rise to a complaint need not be intentional in order to be considered harassment; it is sufficient that the offender knows, or ought reasonably to know, that the behaviour is offensive and unwelcome.
3. In this policy, “sexual harassment” means any unwelcome behaviour that is sexual in nature. Unwanted sexual advances, unwanted requests for sexual acts, and other verbal or physical conduct of a sexual nature constitute sexual harassment when the harasser knows or ought to know that it is unwelcome. Sexual harassment includes such things as unwanted touching (e.g. pinching, patting, rubbing); leering, sexist, or “dirty” jokes; the display of sexually suggestive material; derogatory or

POLICIES

Approved: 2018-02-28; January 23, 2019

#210 Welcoming, Caring, Respectful, and Safe Learning and Working Environments

#210 Welcoming, Caring, Respectful, and Safe Learning and Working Environments (cont.)

degrading comments; sexually suggestive gestures; and unwelcome propositions, innuendos, demands or inquiries of a sexual nature.

4. In this policy, “discrimination” means the unjust or prejudicial treatment of a person or class of persons because of the race, religious beliefs, colour, gender, gender identity, gender expression, physical disability, mental disability, age, ancestry, place of origin, marital status, source of income, family status, or sexual orientation of that person or class of persons.

5. In this policy, “violence” means the threatened, attempted, or actual conduct of a person that is intended to cause, causes, or is likely to cause injury to a person or damage to property. Examples include, but are not limited to, the following: destroying property, throwing objects at others, verbal or written threats that express and intent to inflict harm, physical attacks, or any other act that would arouse fear in a reasonable person in the circumstance.

GUIDELINES

1. The school principal is responsible to develop and implement a *Student Code of Conduct* that includes, at a minimum:

- a. A statement of purpose that provides a rationale for the code of conduct, with a focus on welcoming, caring, respectful, and safe learning environments.
- b. One or more statements about what is acceptable behaviour and what is unacceptable behaviour, whether or not it occurs within the school building, during the school day, or by electronic means.
- c. One or more statements about the consequences of unacceptable behaviour. The statement(s) must take into account the student’s age, maturity, and individual circumstances, and must ensure that support is provided for students who are impacted by inappropriate behaviour, as well as for students who engage in inappropriate behaviour.

2. This policy and the associated *Student Code of Conduct* shall be reviewed annually, with the review to be confirmed by Board resolution. Following confirmation, the policy and *Student Code of Conduct* shall be posted or re-posted publicly on the school website.

POLICIES

Approved: 2018-02-28; January 23, 2019

#210 Welcoming, Caring, Respectful, and Safe Learning and Working Environments

3. A website link to this policy, the associated administrative procedure, and the *Student Code of Conduct* shall be displayed in a place clearly visible to students in the school.

Board Annual Work Plan – Approved September 22, 2021



Board of Directors – Work Plan for 2021-22

September	<ul style="list-style-type: none"> Adopt Board Work Plan for 2021-22 Set date for October Board meeting Receive report on provincial achievement test results (closed meeting) Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
October	<ul style="list-style-type: none"> Complete Board Organizational Actions <ul style="list-style-type: none"> Conduct Special General Meeting; hold Board elections Elect Board executive officers (must be within one week of SGM) Select members for Board standing committees Set dates for Board meetings (motion required) Notify Service Alberta of change in executive officers Identify Board signing authorities Sign Board Member Code of Conduct – Policy #101 Receive Accountability Pillar Results Report for October 2021 (Note: no PAT's written in 2020-21) Attend TAAPCS Annual General Meeting Receive enrolment report for September 30, 2021 Conduct initial orientation session for new Board members Submit request to Alberta Education for modular classrooms Set date for NHCS Society Annual General Meeting Create Task Force to investigate establishment of New Horizons High School Program (as per Education Plan) Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
November	<ul style="list-style-type: none"> Conduct AGM of NHCS Society Approve revised budget for 2021-22 Approve Annual Education Results Report 2020-21 Approve Audited Financial Statement Year Ending Aug 31/21 Receive Report #1 from School Council Determine priorities, possible date for Stakeholder Forum Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
December	<ul style="list-style-type: none"> Set date for March Board Planning Retreat Receive Counsellor's Report #1 Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
January	<ul style="list-style-type: none"> Receive Quarterly Financial Report for Sep - Nov 2021 Review Policy 210 and associated Student Code of Conduct Approve school calendar for 2022-23 in principle Stakeholder Forum – Gather input on possible Education Plan priorities Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

Board Annual Work Plan – Approved September 22, 2021

February	<ul style="list-style-type: none"> Provide final approval of school calendar for 2022-23 Prepare breakfast for school staff Receive mid-year progress report on Three-Year Education Plan 2021-24 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
March	<ul style="list-style-type: none"> Board Retreat – Identify priorities for upcoming Education Plan Approve Three-Year Capital Plan for 2022-23 to 2024-25 Administer Board-developed Stakeholder Survey Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
April	<ul style="list-style-type: none"> Receive Quarterly Financial Report for Dec 2021 – Feb 2022 Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
May	<ul style="list-style-type: none"> Provide approval to Education Plan 2021-22 to 2022-23 Attend TAAPCS Spring General Meeting Approve Budget for 2022-23 Receive Accountability Pillar Results Report for May 2021 Receive Board-developed stakeholder survey results Consider salary adjustment for support staff, senior administration Receive report from FANHS Re-entry Plan Update Receive Counsellor's Report #2 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
June	<ul style="list-style-type: none"> Assess Board Work Plan progress for 2021-22 Receive Quarterly Financial Report for Mar – May 2022 Schedule SGM of NHCS Society (requires 21 days' notice; must be on or before Oct 10) Schedule September 2022 Board meeting Set date for Summer Board Housekeeping Retreat Receive Report #2 from School Council Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Ongoing	<ul style="list-style-type: none"> Consider proposals for new or amended Board policies Receive recommendations from Board committees 	<input type="checkbox"/> <input type="checkbox"/>
Annually	<ul style="list-style-type: none"> Negotiate collective agreement with ATA (as needed) 	<input type="checkbox"/> <input type="checkbox"/>
As Needed	<ul style="list-style-type: none"> Meet with: <ul style="list-style-type: none"> County Council MLAs 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>



Dean Lindquist <dlindquist@newhorizons.ca>

Update on resumption of student learning – January 2022

EDC Minister <Education.Minister@gov.ab.ca>

Thu, Jan 6, 2022 at 1:16 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Authorities

First Nations Education Directors

Independent (Private) School Authorities

Early Childhood Services Operators

Presidents of Stakeholder Associations

ACFA (Association canadienne-française de l'Alberta)

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

ASBOA (Association of School Business Officials of Alberta)

ASCA (Alberta School Councils' Association)

ATA (Alberta Teachers' Association)

CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

FPFA (Fédération des parents francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Le texte français suit le texte anglais. French text follows English text.

Colleagues:

Yesterday afternoon, I announced that classes would resume in-person on January 10, 2022 with measures to continue learning safely and online tutoring available to address learning disruption for Grades 4-9. Students will have the added safety of access to rapid tests and medical-grade masks, which are being distributed through schools to lower the risk of transmission of the Omicron variant of COVID-19. The news release is available [here](#).

Should it be operationally required, school authorities continue to have the ability to shift a class or a grade to at-home learning at their discretion. Shifts for schools or entire school authorities require approval from

Alberta Education. Further details on the criteria and process for requesting these shifts, as well as information on masks and rapid tests, will be provided by the Deputy Minister of Education.

I want to thank Board Chairs for a productive conversation this morning. I also want to thank all of you for your continued efforts to keep students learning safely in school.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Andre Tremblay

Superintendents of Public, Separate, Francophone and Charter School Authorities

Executive Directors of Stakeholder Associations

Secretary Treasurers of Public, Separate, Francophone and Charter School Authorities

Communications Contacts at School Divisions

Objet: Mise à jour sur la reprise de l'apprentissage des élèves - janvier 2022

Chers collègues,

Hier après-midi, j'ai annoncé que les élèves retourneront à un apprentissage en personne le 10 janvier 2022, avec des mesures permettant de continuer à apprendre en toute sécurité et un tutorat en ligne pour remédier aux perturbations d'apprentissage pour les élèves de la 4^e à la 9^e année. Les élèves auront une protection supplémentaire en ayant accès à des tests de dépistage rapide et à des masques de qualité médicale, qui seront distribués dans les écoles afin de réduire le risque de transmission du variant Omicron de la COVID-19. Le communiqué de presse est disponible [ici](#) (en anglais).

Si cela s'avère nécessaire sur le plan opérationnel, les autorités scolaires ont toujours la possibilité de faire passer une classe ou un niveau scolaire d'une école à un apprentissage à domicile, à leur discrétion. Le passage d'une ou plusieurs écoles ou d'une autorité scolaire entière à l'apprentissage à domicile nécessite l'approbation d'Alberta Education. Le sous-ministre de l'Éducation fournira plus de détails sur les critères et le processus de demande du passage, ainsi que des renseignements sur les masques et les tests de dépistage rapide.

Je tiens à remercier les présidences des conseils scolaires pour la conversation productive de ce matin. Je tiens également à vous remercier tous pour vos efforts continus afin que les élèves puissent apprendre en toute sécurité à l'école.

Cordialement,

Adriana LaGrange

Ministre de l'Éducation

c. c. Andre Tremblay

Directions générales des autorités scolaires des écoles publiques, séparées, francophones et à charte

Directions exécutives des associations de parties prenantes

Personnes-ressources en communications des autorités scolaires

Classification: Protected A



Dean Lindquist <dlindquist@newhorizons.ca>

Update on resumption of student learning - January 2022

EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Thu, Jan 6, 2022 at 6:05 PM

Apologies for the duplicate email, please find attached the Q and A for Return to School Plan. No changes to the email – as below.

To: Superintendents of Public, Separate, Francophone and Charter School Authorities

Independent (Private) School Authorities

Early Childhood Services Operators

Executive Directors of Stakeholder Associations

College of Alberta School Superintendents (CASS)

Association of Independent Schools and Colleges of Alberta (AISCA)

Subject: Update on resumption of student learning – January 2022

Le texte français suit le texte anglais / French text follows English text

Colleagues:

Yesterday, Minister LaGrange confirmed that on Monday, January 10, 2022, ECS-12 students will return to in person learning to support their overall wellbeing. Measures will continue to support learning safely and online tutoring to address learning disruption for grades 4-9 will be introduced. You can read the news release [here](#).

Rapid Tests and Masks

To lower the risk of in school transmission of the Omicron variant and provide an additional layer of protection, the Government of Alberta will be supplying rapid tests and masks to schools. Shipments will start this week and all schools will have their initial shipments by the end of next week.

Thank you for your quick work to confirm the quantities, sizes and delivery details with department staff to support the rapid tests and mask delivery. Initial shipments will include one box of tests and a two-week supply of masks for each student and staff member, including young children attending ECS programs in schools and the staff who support them. Each box of rapid tests contains five

January 19, 2022 Board Meeting

Page 30 of 44

tests. Testing is recommended to be done twice a week, meaning one box will allow individuals to test for 2.5 weeks. Initial shipments of masks will include a two-week supply for all adults and children in schools to use two masks per school day and will also include your ECS program children and staff. If you have questions or concerns regarding your shipment, please contact edc.schoolrapidtesting@gov.ab.ca.

A [how-to video](#) for parents and a [rapid test program fact sheet](#) translated into multiple languages offers tips on how to use the rapid test kits. Both are available online at <https://www.alberta.ca/k-12-learning-during-covid-19.aspx> and may be useful for your school communities.

Process for requesting a school/school authority shift

Subsequent to the information shared last week, and in light of the changes to data available, I am providing you with an updated process for requesting shifts to at-home learning when operationally required.

School authorities retain the ability to shift a class or grade within a school to at-home learning at their discretion. Shifting one or more schools or an entire school authority to at-home learning for operational reasons requires Alberta Education approval. Short-term shifts will now be for up to 10 calendar days in length.

While complete and accurate data is ideal, we recognize that there may only be estimates available at this time. If you are providing estimates, please provide additional context and/or rationale to substantiate the estimates as best you can.

A decision will be based on the ability of a school to have staff available to operate in-school classes.

To request a school shift the following information is required:

- A significant number of students are absent. If possible, include a rate of absenteeism.
- Indication of an insufficient number of school staff to ensure continuity of learning.
- Information to put the staff shortages or other factors into context. This could include:
 - The number of classes/grades currently shifted (if applicable);
 - Local health data (if available); and
 - Any other relevant context, for example there may be only two substitute teachers available in your area, or most students arrive at school by bus meaning impacts to transportation may be greater than in other areas, or all administrators and office staff at a school are away sick, leaving a school with no in-person leadership.

To request a school authority shift the following information is required:

- All information required for a school shift, plus
- Context to put the request into perspective. This should include:
 - Number of schools currently shifted;
 - Local health data (if available); and
 - Any other relevant context or data.

Please submit requests for at-home shifts as early as possible so that we may consider them in a

timely manner.

The process to submit a shift request has not changed. Please compile your information and submit an email to educationcovidguidance@gov.ab.ca. Staff will contact you if any clarification is needed and will provide you with a response as soon as possible.

Isolation Requirements

The isolation requirements for Alberta have recently changed. As employers, it is your responsibility to keep apprised of the current requirements. The information is available [here](#).

A reminder that vaccination is not mandatory for students and school authorities may not deny students access to learning based on vaccination status. If a student is required to isolate, the length of isolation will be at the discretion of the parent based on their knowledge of the student's vaccination status.

e-Tutoring Hub

As announced yesterday, the e-Tutoring Hub is being launched next week to help students catch up on skills and learning they may have fallen behind on because of the pandemic. Initially, students in Grades 4 to 9 will be able to access pre-recorded video tutoring sessions online anytime to build their literacy and numeracy skills.

Later this year, Alberta Education will expand the online tutoring services to cover more grades and subjects, including live tutoring. The sessions will be free for all students and parents. Feedback from school authorities, parents and students will inform topics and English and French needs for new tutoring sessions.

The e-Tutoring Hub builds on the government's investment of up to \$45 million to support literacy and numeracy programming school authorities are providing for students in Grades 1 to 3 to close the gap on pandemic learning loss.

Find out more and view a tutoring session on the e-Tutoring Hub at [New.LearnAlberta](#).

Winter Break

In follow up to some of the questions received this week regarding winter break for those who had not planned to return until January 10, please be advised that there will be no extension to your winter breaks. All students should resume learning on January 10, 2022.

Many of you have reached out over the past few days with questions. I have attached a question and answer document that addresses some of your questions.

Thank you again for all of your efforts to keep students and staff safe.

Sincerely,

Andre Tremblay
Deputy Minister of Education

cc: Secretary Treasurers of Public, Separate, Francophone and Charter School
Authorities
Communications contacts Public, Separate, Francophone and Charter School Authorities
Presidents of Stakeholder Associations CASS and AISCA

January 19, 2022 Board Meeting

Page 32 of 44

Objet: Mise à jour sur la reprise de l'apprentissage des élèves – janvier 2022

Chers collègues,

Hier, la ministre LaGrange a confirmé que le lundi 10 janvier 2022, les élèves de la maternelle à la 12e année retourneront à un apprentissage en personne afin de favoriser leur bien-être général. Des mesures continueront à soutenir l'apprentissage en toute sécurité et un tutorat en ligne sera mis en place pour remédier aux perturbations d'apprentissage pour les élèves de la 4e à la 9e année. Vous pouvez lire le communiqué de presse [ici](#) (en anglais seulement).

Tests de dépistage rapide et masques

Afin de réduire le risque de transmission du variant Omicron dans les écoles et de fournir une mesure de protection supplémentaire, le gouvernement de l'Alberta fournira des tests de dépistage rapide et des masques aux écoles. Les envois commenceront cette semaine et toutes les écoles recevront leur premier envoi d'ici la fin de la semaine prochaine.

Nous vous remercions de votre rapidité à confirmer les quantités, les tailles et les détails de livraison avec le personnel du ministère afin de favoriser la livraison des tests de dépistage rapide et des masques. Les premiers envois comprendront une boîte de tests de dépistage rapide et un approvisionnement de deux semaines en masques pour chaque élève et membre du personnel, y compris les jeunes enfants qui participent aux programmes d'éducation préscolaire dans les écoles et le personnel qui les soutient. Chaque boîte de tests de dépistage rapide contient cinq tests. Il est recommandé de faire un test de dépistage rapide deux fois par semaine, ce qui signifie qu'une boîte permettra aux personnes d'effectuer des tests de dépistage pendant 2,5 semaines. Les premiers envois de masques comprendront un approvisionnement de deux semaines pour tous les adultes et les enfants dans les écoles, y compris les enfants des programmes d'éducation préscolaire et le personnel qui les soutient, afin qu'ils puissent utiliser deux masques par jour d'école. Si vous avez des questions ou des préoccupations concernant votre envoi, veuillez communiquer avec edc.schoolrapidtesting@gov.ab.ca.

Une [vidéo explicative](#) (en anglais seulement) pour les parents et [une fiche d'information sur le programme de dépistage rapide](#) traduite en plusieurs langues offrent des conseils sur la manière d'utiliser les tests de dépistage rapide. Ces deux ressources sont disponibles en ligne à alberta.ca/k-12-learning-during-covid-19 et peuvent être utiles à vos communautés scolaires.

Processus de demande de passage à l'apprentissage à domicile par l'école ou l'autorité scolaire

Pour donner suite à l'information communiquée la semaine dernière, et à la lumière des changements dans les données disponibles, je vous fournis un processus de demande de passage à l'apprentissage à domicile mis à jour en cas de nécessité opérationnelle.

Les autorités scolaires ont toujours la possibilité de faire passer une classe ou un niveau scolaire d'une école à un apprentissage à domicile, à leur discrétion. Le passage d'une ou plusieurs écoles ou d'une autorité scolaire entière à l'apprentissage à domicile pour des raisons opérationnelles nécessite l'approbation d'Alberta Education. Les passages à court terme seront désormais d'une durée maximale de 10 jours de calendrier.

Bien que l'idéal soit de disposer de données complètes et exactes, nous reconnaissons qu'il est possible que seules des estimations soient disponibles pour le moment. Si vous fournissez des estimations, veuillez fournir un contexte supplémentaire et/ou une justification pour étayer les estimations du mieux que vous le pouvez.

La décision sera prise en fonction de la capacité de l'école à mobiliser le personnel nécessaire pour assurer un apprentissage en salle de classe.

Pour les écoles qui demandent un passage à l'apprentissage à domicile, les renseignements suivants sont nécessaires :

- Indication d'un nombre important d'élèves absents. Si possible, indiquez le taux d'absentéisme.
- Indication d'un nombre insuffisant de membres du personnel scolaire pour assurer la continuité de l'apprentissage.
- Information permettant de mettre en contexte le manque de personnel ou d'autres facteurs. Il peut s'agir :
 - du nombre de classes/niveaux scolaires déjà en apprentissage à domicile (le cas échéant);
 - des données locales de santé (si elles sont disponibles);
 - de tout autre contexte pertinent. Par exemple, il se peut qu'il n'y ait que deux suppléants disponibles dans votre région, ou que la plupart des élèves arrivent à l'école en autobus, ce qui signifie que les effets sur le transport peuvent être plus importants que dans d'autres régions, ou que tous les administrateurs et le personnel de bureau d'une école sont absents pour cause de maladie, laissant une école sans direction en personne.

Pour les autorités scolaires qui demandent un passage à l'apprentissage à domicile, les renseignements suivants sont nécessaires :

- Toute l'information requise pour les écoles qui demandent un passage à l'apprentissage à domicile.
- Le contexte de la demande, y compris :
 - le nombre d'écoles déjà en apprentissage à domicile;
 - les données locales de santé (si elles sont disponibles);
 - tout autre contexte ou donnée pertinents.

Veuillez soumettre vos demandes de passage à l'apprentissage à domicile le plus tôt possible afin que nous puissions les examiner dans un délai convenable.

La procédure pour soumettre une demande de passage à l'apprentissage à domicile n'a pas changé. Veuillez recueillir vos renseignements et envoyer un courriel à educationcovidguidance@gov.ab.ca. Le personnel communiquera avec vous si des clarifications sont nécessaires et vous fournira une réponse dès que possible.

Exigences d'isolement

Les exigences en matière d'isolement en Alberta ont récemment changé. En tant qu'employeur, il est de votre responsabilité de vous tenir au courant des exigences actuelles. L'information est disponible [ici](#) (en anglais seulement).

Nous vous rappelons que la vaccination n'est pas obligatoire pour les élèves et que les autorités scolaires ne peuvent pas refuser aux élèves l'accès à l'apprentissage en raison de leur statut vaccinal. Si un élève doit s'isoler, la durée de l'isolement sera laissée à la discrétion des parents, en fonction du statut vaccinal de l'élève.

Centre de tutorat en ligne

Comme annoncé hier, le Centre de tutorat en ligne sera lancé la semaine prochaine pour aider les élèves à rattraper leur retard en matière d'habiletés et d'apprentissage lié à la pandémie. Dans un premier temps, les élèves de la 4e à la 9e année pourront accéder à tout moment en ligne à des séances de tutorat vidéo afin de renforcer leurs habiletés en littératie et en numératie.

Plus tard dans l'année, Alberta Education étendra les services de tutorat en ligne à d'autres niveaux scolaires et matières, y compris le tutorat en direct. Les séances seront gratuites pour tous les élèves et les parents. Les commentaires des autorités scolaires, des parents et des élèves permettront de définir les sujets et les besoins en anglais et en français pour les nouvelles séances de tutorat.

Le Centre de tutorat en ligne s'appuie sur l'investissement du gouvernement, jusqu'à concurrence de 45 millions de dollars, afin de soutenir les programmes de littératie et de numératie que les autorités scolaires offrent aux élèves de la 1re à la 3e année dans le but de combler l'écart en matière de perte d'apprentissage durant la pandémie.

Pour en savoir plus et voir une séance de tutorat dans le Centre de tutorat en ligne, consultez [New.LearnAlberta](https://www.new.alberta.ca/learn).

Congé d'hiver

Pour faire suite à certaines des questions reçues cette semaine concernant le congé d'hiver pour ceux qui n'avaient pas prévu un retour avant le 10 janvier, nous vous informons que les congés d'hiver ne seront pas prolongés. Tous les élèves devront reprendre leur apprentissage le 10 janvier 2022.

Au cours des derniers jours, vous avez été nombreux à poser des questions. Vous trouverez en pièce jointe un document de questions et réponses qui répond à certaines de vos questions.

Merci encore pour tous vos efforts pour assurer la sécurité des élèves et du personnel.

Cordialement,

Andre Tremblay
Sous-ministre de l'Éducation

Classification: Protected A



Update K-12 return to school plan - School Authority QandA.pdf
428K



Dean Lindquist <dlindquist@newhorizons.ca>

Updated Guidance Documents for Managing COVID-19 in Schools

Kindy Joseph <kindy.joseph@gov.ab.ca>
To: Kindy Joseph <kindy.joseph@gov.ab.ca>

Fri, Jan 7, 2022 at 5:06 PM

French translation to follow.

Colleagues:

In follow-up to the Deputy Minister's January 6 email, and the discussions we have had over the past few days, new guidance has been posted for your use.

Updates include:

- [COVID-19 Information for K-12 Schools and School Buses](#)
- [Alberta Health Daily Checklist](#)

As was requested by many of you, the attached documents include highlighted versions of the guidance document and daily checklist so that you are able to see what has changed. I hope you find this helpful.

Resource Guide

The Resource Guide for Managing COVID-19 Outbreaks in Schools is being removed from the Alberta Government website as it is no longer applicable. A revised document is being developed. Notification will be provided when an updated document is available.

If your school authority has questions regarding these resources or requires other supports, please contact our team at educationcovidguidance@gov.ab.ca.

As always, the safety of students and staff remains our top priority as we continue to navigate the COVID-19 pandemic. We will continue to monitor the situation closely, and if necessary, make changes to the provincial health guidance for schools to ensure a safe and successful school year.

-

Repackaging Masks

Distribution of rapid tests and masks is underway. Masks come in different packaging and the schools will have to distribute and re-pack as required. Each student and staff should receive enough for a two week supply, using two masks per school day (10 masks x 2 = 20 masks per person). Guidelines for repackaging, storing and distributing masks are available [here](#). Please note that the document was originally developed for non-medical face masks, however the same guidelines are to be used for medical-grade masks.

-

Local Health Data

In addition, should you require it, below please find links to several sources of local health data that you may wish to use when requesting a shift to at-home learning. The information is not available at each specific school level but inferences could be made. I want to emphasize that our primary intention is to support school authorities in making operational decisions that are in the best interest of the schools. The links below are provided in case they are helpful but use of this specific information is not required for your shift request.

- Wastewater information - <https://covid-tracker.chi-csm.ca/>
- Vaccination rates - <https://www.alberta.ca/stats/covid-19-alberta-statistics.htm#vaccinations>
- General COVID data available by zone - <https://www.alberta.ca/stats/covid-19-alberta-statistics.htm#geospatial>

-

Regards,

Kindy Joseph

Assistant Deputy Minister, Program and System Supports

Attachment 1 – Guidance for Schools (K-12) and School Buses – Highlighted

Attachment 2 – COVID-19 – Health Daily Checklists - Highlighted

cc: Secretary-Treasurers of Public, Separate, Francophone and Charter School Authorities

Communications Contacts of Public, Separate, Francophone and Charter School Authorities

Meghann Eagle

2 attachments



Guidance for Schools 2022-01-07 Highlighted.pdf
670K



Alberta Daily Checklist Combined (AdultChild) 2022-Jan-07 HIGHLIGHTS.pdf
550K



Dean Lindquist <dlindquist@newhorizons.ca>

Promotional Campaign for the Explore 2022 – Second-Language program

Theodorique Zidzou <theodorique.zidzou@gov.ab.ca>

Thu, Jan 6, 2022 at 5:13 PM

To: Anie Wells <anie.wells@rdpsd.ab.ca>, Brian Wityshyn <brian.wityshyn@crps.ca>, Christian Roux <christian.roux@francosud.ca>, Erin Friesen <erin.friesen@ghsd75.ca>, Josée Verreault <jverreault@centreest.ca>, Lori Meyer <lmeyer@rockyview.ab.ca>, Maimouna Niane <maimounaniane@csno.ab.ca>, Michelle Wing <michelle.wing@sturgeon.ab.ca>, Patricia Toth <patricia.toth@spschools.org>, Renée Lévesque-Gauvreau <rlgauvreau@centrenord.ab.ca>, ! Sarah Fedoration <sarah.federation@ecsd.net>, Shelley Zorn <zorns@fsd38.ab.ca>, Éric Dion <edion@centrenord.ab.ca>, Terry Moghrabi <terry.moghrabi@nlsd.ab.ca>, Tim Bowman <tim.bowman@wrsd.ca>, "darren.maltais@gshare.blackgold.ca" <darren.maltais@gshare.blackgold.ca>, "nwilm@brsd.ab.ca" <nwilm@brsd.ab.ca>, "helmut.kaiser@cssd.cbe.ab.ca" <helmut.kaiser@cssd.cbe.ab.ca>, "inquiries@cfis.com" <inquiries@cfis.com>, "mapoirier@cbe.ab.ca" <mapoirier@cbe.ab.ca>, "mleganchuk@auroraschool.ca" <mleganchuk@auroraschool.ca>, "igray@auroraschool.ca" <igray@auroraschool.ca>, "I Rita.Marler" <RMarler@brsd.ab.ca>, "mdetharet@cesd73.ca" <mdetharet@cesd73.ca>, "cschmitt@redeemer.ab.ca" <cschmitt@redeemer.ab.ca>, ! Darrel Robertson <darrel.robertson@epsb.ca>, "pamgr@eics.ab.ca" <pamgr@eics.ab.ca>, "daniel.verhoeff@eips.ca" <daniel.verhoeff@eips.ca>, "info@fmcscd.ab.ca" <info@fmcscd.ab.ca>, "shannon.noble@fmppsd.ab.ca" <shannon.noble@fmppsd.ab.ca>, "erinfriesen@ghsd75.ca" <erinfriesen@ghsd75.ca>, "bmichael@temposchool.org" <bmichael@temposchool.org>, "henrichauvet@gpcsd.ca" <henrichauvet@gpcsd.ca>, "ginette.pele@gppsd.ab.ca" <ginette.pele@gppsd.ab.ca>, "carrasch@gypsd.ca" <carrasch@gypsd.ca>, "cmackinnon@gsacrd.ab.ca" <cmackinnon@gsacrd.ab.ca>, "cgiesbrecht@gsacrd.ab.ca" <cgiesbrecht@gsacrd.ab.ca>, "temter@hpsd.ca" <temter@hpsd.ca>, ! Julia Drefs <jdrefs@hpsd.ca>, "cora.ostermeier@hfcrd.ab.ca" <cora.ostermeier@hfcrd.ab.ca>, "urquhartw@holyspirit.ab.ca" <urquhartw@holyspirit.ab.ca>, Nicole Hebert <nhebert@lrcssd.ca>, "Mark.DeBoer@lethsd.ab.ca" <Mark.DeBoer@lethsd.ab.ca>, "Karen.BaergRancier@lethsd.ab.ca" <Karen.BaergRancier@lethsd.ab.ca>, "terra.leggat@lethsd.ab.ca" <terra.leggat@lethsd.ab.ca>, "ashley.floyd@livingwaters.ab.ca" <ashley.floyd@livingwaters.ab.ca>, "bureau@lycee.ca" <bureau@lycee.ca>, "chuck.hellman@mhcbe.ab.ca" <chuck.hellman@mhcbe.ab.ca>, "Jason.peters@sd76.ab.ca" <Jason.peters@sd76.ab.ca>, "jimmilou.irvine@nlsd.ab.ca" <jimmilou.irvine@nlsd.ab.ca>, "DivisionOffice@psd70.ab.ca" <DivisionOffice@psd70.ab.ca>, "thompsonj@prsd.ab.ca" <thompsonj@prsd.ab.ca>, "mark.thiesen@phpschools.ca" <mark.thiesen@phpschools.ca>, "jodi.smith@rdcrs.ca" <jodi.smith@rdcrs.ca>, "bholden@rockyview.ab.ca" <bholden@rockyview.ab.ca>, "cabakaro@sperd.ca" <cabakaro@sperd.ca>, "sandrineberezowski@mywic.ca" <sandrineberezowski@mywic.ca>, "battenk@wrps.ab.ca" <battenk@wrps.ab.ca>, "craig.fullarton@wolfcreek.ab.ca" <craig.fullarton@wolfcreek.ab.ca>, "frederic.canadas@lycee.ca" <frederic.canadas@lycee.ca>, "dlindquist@newhorizons.ca" <dlindquist@newhorizons.ca>, "kevin.andrea@ngps.ca" <kevin.andrea@ngps.ca>, "adam.browning@pallisersd.ab.ca" <adam.browning@pallisersd.ab.ca>, "kmann@psd70.ab.ca" <kmann@psd70.ab.ca>, "headofschool@rundle.ab.ca" <headofschool@rundle.ab.ca>, Abel Manyongo Beyamban <mba1083go@gmail.com>, Aissatou Gueye <aissatougueyedia@gmail.com>, Aissatou Wane <aissat2000@yahoo.ca>, Alain Doucet <alain_doucet@hotmail.com>, Alexandra Roy <Roy_alexandra@hotmail.com>, Alexia Mori Pigeot <almpigeot@centrenord.ab.ca>, Alvine Reine Ndjomo <alvinendjomo@gmail.com>, Ama Beatrice Ehui Epse Houdrouge <houdrouge74@yahoo.fr>, Amamatou Nkap <christama95@gmail.com>, Amenan Lydie Ange Koko <amenanlydie.koko@gmail.com>, April Richard <april.d.a.richard@gmail.com>, Asha Persand <apersand@ualberta.ca>, Astou Diouf <astoudiouf05@gmail.com>, Aymen Sahbani <sahbaniaymen@gmail.com>, Bienvenu Kuibo <kuibobienvenu@gmail.com>, Blanche Kuete <blanchenounezi@yahoo.com>, Caroline Laquerre <carolinelaquerre@hotmail.com>, Chantale Theriault <he-he-ja@hotmail.com>, Christelle Kocogni-Wognin <chrystwog@gmail.com>, Claudia Vachon <vachon_claudia@yahoo.ca>, Daniele Mvoto <danielemvoto@gmail.com>, Dany Anne Fournier <mouse6@telus.net>, David Christine Tcheck <davidchristinetcheck@gmail.com>, Dominique Biegain <dom.biegain@gmail.com>, Élodie Côté <lenalu123@icloud.com>, Estelle Nesseoulou Blesson <neble138@gmail.com>, Hanane Alili <hanane.alili@yahoo.com>, Hermine Zebaze <zebaze_eugenie@yahoo.fr>, Huguette Mbaieur <huguette.mbaieur@gmail.com>, Isabelle Gorse <gorseis@yahoo.ca>, Jacinthe Fontaine <fontainejaja@gmail.com>, Jean-Jerome N'Dakoum <jeromendakoum@gmail.com>, Joseph Onguene <onguenejm@yahoo.fr>, Josiane Tchiango <tjosy2001@yahoo.fr>, Judith Carole Djomo Nkouonkap <judithcarole81@yahoo.com>, Khadidja Berkouk <khadidja.smili@gmail.com>, Khady Dia <khadiabac17@gmail.com>, Louis-David Fournier <fournier.ld@gmail.com>, Maha Bargougi <mahabargougui@gmail.com>, Mame Dia <beuguefallou@yahoo.fr>, Marie Suzanne Akissi Brou Bamba <bmsuzy@gmail.com>, Mariem Niang <nmariem21@yahoo.fr>, Martine Gagnon <martinegagnon74@gmail.com>, Melly Nseka <nsekamellyssa@gmail.com>, Nanga Coulibaly <coulibalynanga1@gmail.com>, Nathalie Maneze Nkentsa <nkentsan@yahoo.com>, Océane Ferland <oceane0104@outlook.com>, Olivia Estelle Hermance Razafimandimby Ep Fenozandry <oliviefenozandry@gmail.com>, Rémy LeClerc <remy.leclercq@gmail.com>, Renny Khan <RennyKhan88@outlook.com>, Roseline Dion <roselinedion@hotmail.com>, Roselyne LeClerc <roselyne.leclercq@gmail.com>, Roumanatou Ankourao Souleymane <sroumanatou@yahoo.fr>, Ruth Sylvie Betteche <ruthbetteche@hotmail.com>, Salina Hewko <salinajay@hotmail.com>, Samir Boudjema <boudjema.samir1@gmail.com>, Samir Gharbi <dr.sgharbi@gmail.com>, Saran Sangarie <sangaresaran02@gmail.com>, Siham Accad

January 19, 2022 Board Meeting

Page 39 of 44

<Siham.accad@gmail.com>, "Simon Mangwassa (simmangwa@gmail.com)" <simmangwa@gmail.com>, Siwar El Maghrebi <maghrebi.sihar@yahoo.fr>, Snam Estelle Bagabana <bagabanaestelle@gmail.com>, Sofiene Abdelli <sofiene.abdelli11@gmail.com>, Sylvie Darveau <syliangel2@gmail.com>, Tchawa Coulibaly <tchawazeinab@gmail.com>, Thérèse Adibiawa Assana <therese.adibiawa@gmail.com>, Thurayya Said <Thurayya.Said@gov.ab.ca>, Vanessa Kiss <van.cafepi@gmail.com>, Zineb Ayach <ayach.zineb@gmail.com>
Cc: EDC OLEP <EDC.Officiallang@gov.ab.ca>

Greetings:

On behalf of the Council of Ministers of Education, Canada (CMEC) and Canadian Heritage, I am pleased to inform you of an upcoming promotional tour to raise awareness of the Explore – French-Language Program among young Canadians.

Since its inception in 1971, Explore (formerly Summer Language Bursary Program) has been a hit with young Canadians. Students are provided with the opportunity to discover another region of Canada and to improve their knowledge of French. Explore offers three or five weeks full of opportunities to make discoveries, meet new people, and exchange ideas in a stimulating setting for learning French.

The Official Languages in Education Programs (OLEP), in cooperation with the CMEC, has hired a promotion agent to offer presentations about this program in educational institutions across Alberta. We would like to provide many more students with the opportunity of a lifetime.

In strict compliance with provincial guidelines for precautionary measures for COVID-19, I would like to ask you to please welcome our representative to your schools. These visits can take place according to your recommendations and the conditions required by the jurisdiction depending on our itinerary. If an in-person visit is possible, please provide detailed instructions on how to conduct these presentations. Otherwise, a virtual presentation could be arranged at your convenience. Please share this information with your staff and students.

If you have any questions regarding our promotional campaign, please contact our office by phone at 780-415-0614 or by e-mail at EDC.Officiallang@gov.ab.ca. You may also need to visit <https://englishfrench.ca/>

Thank you for your cooperation.

[Théodorique Zidzou](#), MBA, MSc

OLEP Coordinator, Intergovernmental Relations

Strategic and Collaborative Services Sector

Strategic Services and Governance Division

Government of Alberta - Education

9th Floor, Commerce Place

[10155 102 Street NW](#)

[Edmonton, AB, T5J 4L5](#)

Direct Line: 780-415-0614

Fax: 780-422-1947

E-mail: theodorique.zidzou@gov.ab.ca



Classification: Protected A

3 attachments



Explore_Letter for parents EN 2021-22.pdf
353K



CMEC - postcards no crops - EN - Explore - V2.pdf
6021K



Letter to schools 2021-22.pdf
291K



Dean Lindquist <dlindquist@newhorizons.ca>

Update from AHS - Omicron Variant and Outbreak Management Support

Alberta Health Services <CD_Outbreak_School_Daycare@albertahealthservices.ca>

Mon, Jan 10, 2022 at 10:22 AM

Reply-To: Alberta Health Services <CD_Outbreak_School_Daycare@albertahealthservices.ca>

To: dlindquist@newhorizons.ca

**Date: January 10, 2022****To: School Superintendents****From: Communicable Disease Control (CDC), COVID-19 Outbreak****Team, Alberta Health Services****RE: Update from AHS - Omicron Variant and Outbreak Management Support**

Dear School Superintendents,

As Alberta Health and Alberta Education announced, with the rapid increase in COVID-19 cases and the spread of the Omicron variant across the province, Alberta Health Services (AHS) Outbreak Management Team will focus on the following high priority settings only:

- Acute care
- Congregate care (such as long term care, designated supportive living, lodges, hospices)
- Congregate living (corrections and shelters)

At this time, AHS will not be able to support COVID-19 and respiratory illness outbreak management in schools. This will be reassessed at a later date. Schools should not report positive COVID-19 cases in staff or students or increased absenteeism related to respiratory illness to AHS. Any operational decisions by schools/school authorities to move from in-person to online learning will be at the discretion of the school authorities and Alberta Education.

Schools should continue to report clusters of gastrointestinal, rash, or other non-COVID/non-respiratory illness to the Coordinated Early Identification

January 19, 2022 Board Meeting

Page 42 of 44

Response Line (CEIR) at 1-844-343-0971.

For COVID-19 guidance and support, we encourage you to review the Alberta Health guidance regarding requirements and recommendations for students and staff in schools.

- Guidance for Schools (K-12) Schools and School Buses: [COVID-19 information: guidance for schools \(K-12\) and school buses - Open Government \(alberta.ca\)](#)
- Parents' Guide 2021-2022 School Year: [Parents' guide 2021-22 school year - Open Government \(alberta.ca\)](#)

Additional AHS resources can be found at [Alberta Health Services - School During COVID](#).

If Administrators/school authorities, after reviewing the Alberta Health guidance require further guidance or support:

- For interpretation of how to apply specific measures related to infection control, ventilation, or other environmental control measures, contact AHS-Environmental Public Health as per Appendix A in the Alberta Health Guidance for Schools (K-12) and School Buses document.
- For interpretation of how to apply the guidance related to isolation/quarantine recommendations and responding to illness, school Administrators can contact AHS Communicable Disease Control using the Administrator-only support line at 1-833-592-2029.

Students and staff who develop symptoms while at school should isolate immediately, go home and either complete a take home [rapid test](#) or the [online COVID-19 self-assessment tool](#) to book a PCR test if they meet the [eligibility criteria](#).

Thank you

Alberta Health Services

Copyright © 2022 Alberta Health Services, All rights reserved.

This work is licensed under a [Creative Commons Attribution-Non-commercial-Share Alike 4.0 International license](#). You are free to copy, distribute and adapt the work for non-commercial purposes, as long as you attribute the work to Alberta Health Services and abide by the other license terms. If you alter, transform, or build upon this work, you may distribute the resulting work only under the same, similar, or compatible license. The license does not apply to content for which Alberta Health Services is not the

This material is intended for general information only and is provided on an “as is,” “where is” basis. Although reasonable efforts were made to confirm the accuracy of the information, Alberta Health Services does not make any representation or warranty, express, implied, or statutory, as to the accuracy, reliability, completeness, applicability, or fitness for a particular purpose of such information.

You are receiving this email because this email address is listed as a superintendent school contact in the Alberta Health Services Environmental Public Health database.

You can [unsubscribe from this list](#).