



Board Meeting Agenda Package

May 19, 2021

AGENDA**Type of Meeting:** Board**Date:** April 21, 2021**Page:**1 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

**NEW HORIZONS CHARTER SCHOOL SOCIETY
BOARD OF DIRECTORS' MEETING
May 19, 2021**

AGENDA

Vision: New Horizons School will enable gifted students to strive for excellence in a positive academic learning environment that fosters social and emotional support for each student.

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|----|---|---|---------|
| 1. | Call to Order | D. Hanson | 7:00 pm |
| 2. | Statement of Territorial Acknowledgment | D. Hanson | 7:01 pm |
| | <i>The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.</i> | | |
| 3. | Adoption of Agenda | D. Hanson | 7:02 pm |
| 4. | Disclosure of Conflict of Interest | D. Hanson | 7:03 pm |
| 5. | Approval of Minutes
5.1 April 21, 2021 – attachment | D. Hanson | 7:04 pm |
| 6. | Administration Reports
6.1 Principal's Report
6.2 Superintendent's Report (attachment) | T. Zarowny
D. Lindquist | 7:05 pm |
| 7. | Board Reports
7.1 Board Chair's Report
7.2 Committee Reports | D. Hanson
D. Hanson | 7:25 pm |
| 8. | New Business
8.1 2021-22 NHS Budget Approval
8.2 Annual Education Plan Approval
8.3 FANHS Report
8.4 School Council Update | P. Dundas
T. Zarowny
T. Stefishen
E. Macve | 7:45 pm |
| 9. | Board Work Plan – attachment | D. Hanson | 8:15 pm |

AGENDA**Type of Meeting:** Board**Date:** April 21, 2021**Page:**2 of 2*"TOWARDS NEW HORIZONS"**Is it in the best interest of our students?**Does it support excellence?*

- | | | | |
|------|---|-----------|---------|
| 10. | The Association of Alberta Public Charter Schools | D. Hanson | 8:20 pm |
| | 10.1 TAAPCS Spring General Meeting – May 8, 2021 Report | | |
| | 10.2 TAAPCS Governance Development Survey | | |
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| 11. | Receipt of Reports | D. Hanson | 8:30 pm |
| 12. | Correspondence Sent | D. Hanson | 8:40 pm |
| 13. | Correspondence Received | D. Hanson | |
| | 13.1 TAAPCS to Minister and Deputy Minister Email – SLS Terms of Reference | | |
| | 13.2 AB Ed Email – Mental Health Week | | |
| | 13.3 Update on COVID-19 – 2021-05-04 | | |
| | 13.4 Minister of Education Email re: Vaccines for Teachers and Support Staff | | |
| | 13.5 Minister of Education Email re: Budget 2021 Commitment Letter | | |
| | 13.6 Minister of Education Email re: Bill 55: The College of Alberta School Superintendents Act | | |
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| 14. | In Camera | D. Hanson | 8:45 pm |
| 15. | New Business (cont'd.) | D. Hanson | 8:55 pm |
| | 15.1 Matters Arising from In Camera Meeting | | |
| 16. | Adjournment | D. Hanson | 9:00 pm |

Next Board Meeting – 7:00 p.m., Wednesday, June 16, 2021

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

April 21, 2021, 7:00 p.m.

Board Members Present at Call to Order:

Dan Hanson
CHAIR

Jason Clarke
VICE CHAIR

Vincent Tong
BOARD SECRETARY AND
TREASURER

Chris Burrows
DIRECTOR

Michelle Smith
DIRECTOR

Administration Present:

Dean Lindquist
SUPERINTENDENT

Patti Dundas
SECRETARY-TREASURER

Ted Zarowny
PRINCIPAL

Members Present:

Kristi Gignac

Elizabeth Macve

Shaun Guthrie

Rosalynd Zalewski

Sarah-Jane Lovgren

Jeff Blanchard

1. Call to Order

Chair Hanson called the virtual meeting to order at 7:03 p.m. and made opening remarks.

2. Statement of Territorial Acknowledgment

The Board of Directors of the New Horizons Charter School Society respectfully acknowledges that the land on which we meet is Treaty 6 territory, a traditional home, gathering place, and travelling route for diverse Indigenous Peoples, including Cree, Saulteaux, Blackfoot, Nakota, and Sioux, as well as the homeland of the Métis Nation. We recognize our responsibility as Treaty members and honour the heritage and gifts of the First Peoples of this land.

3. Adoption of Agenda

Motion 2021-04-21-01

Moved that the agenda for the Board Meeting of April 21, 2021 be adopted as presented.

Moved: Vice Chair Clarke

Seconded: Board Secretary and Treasurer Tong
Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

4. Disclosure of Conflict of Interest:

None

5. Approval of Minutes

5.1 Minutes of March 24, 2021

Motion 2021-04-21-02 Moved that the Board Meeting minutes of March 24, 2021 be approved as presented.

Moved: Director Burrows

Seconded: Board Secretary and Treasurer Tong

Carried

6. Administration Reports

6.1 Principal's Report

Principal Zarowny provided a brief oral report. Currently there are 10 students and 0 zero staff members absent due to COVID isolation requirements. All of the close contact exposures occurred outside of the school. School administration has expressed appreciation to students for their diligence in adhering to restrictions. The playground construction is set to begin. Funding and Strathcona County requirements have all been met.

6.2 Superintendent's Report

Superintendent Lindquist spoke to the COVID-19 Re-entry Plan, 2020-21 Alberta Education Assurance Survey, Vista Virtual School, SLS Funding Grant, TAAPCS Special General Meeting and provided a brief update on the K-Grade 6 Curriculum Pilot, as included in the agenda package. Discussion followed. There was consensus that feedback should be provided to Alberta Education outlining NHCSS' stance regarding the draft curriculum. This will be added to the agenda for the Board Retreat.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

7. Board Reports

7.1 Board Chair's Report

Chair Hanson indicated that he has sent follow-up correspondence to the Minister's office highlighting charter school concerns with the current SLS funding formula. A response has not yet been received.

7.2 Other Committee Reports

Policy Committee

No report.

Survey Committee

Director Burrows and Principal Zarowny have spoken and begun looking at questions to be used on the survey. Most questions will be similar to previous year survey questions. Consensus is that students in kindergarten to grade three will not be included. Plans are to distribute the surveys in early May with a one week response turn around.

Finance and Audit Committee

Committee Chair Tong indicated that the committee had met to review the quarterly financial report, as included later in the agenda. One of the parent members of the committee will no longer be able to participate on the committee next year due to his child moving to high school.

Public Relations

No report.

Personnel

Chair Hanson indicated that the committee met last week. No specific actions at this time, more will be brought to the Board at a later time.

8. New Business

8.1 Second Quarter Financial Report

Board Secretary and Treasurer Tong, along with Secretary-Treasurer Dundas, summarized the second quarter financial report, as included in the agenda package.

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion 2021-04-21-03 Moved that the second quarter financial report be accepted as presented.

Moved: Vice Chair Clarke

Seconded: Board Secretary and Treasurer Tong

Carried

8.2 Provisional Approval to Education Plan

Principal Zarowny spoke to the draft Education Plan as previously presented and discussed at the March Board Retreat. Some areas are awaiting updated data and will be completed prior to the next board meeting.

8.3 2021-22 Projected Operational Funding

Secretary Treasurer Dundas spoke to the projected operational funding for 2021-22, as included in the agenda package.

9. Board Work Plan-

The Board reviewed the Work Plan for 2020-21, as included in the agenda package.

10. The Association of Alberta Public Charter Schools (TAAPCS)

10.1 TAAPCS Spring General Meeting – May 8, 2021

Chair Hanson summarized the agenda for the upcoming virtual TAAPCS Special General Meeting. Chair Hanson will be attending and all directors are invited to attend and participate. Individuals planning to attend should advise Superintendent Lindquist ahead of time so that they can be added to attendee list.

10.2 TAAPCS Draft 2021-22 Operating Budget

Chair Hanson summarized the TAAPCS Draft 2021-22 Operating Budget, as included in the agenda package.

11. Receipt of Reports

Motion 2021-04-21-04 Moved that all reports be received as presented during the meeting.

Moved: Director Burrows

Seconded: Vice Chair Clarke

Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
MINUTES

Type of Meeting: Board

Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

12. Correspondence Sent

13. Correspondence Received

13.1 Minister Response Letter

13.2 2021/22 Funding Manual for School Authorities and Funding Profiles

13.3 Email re: Draft K-Grade 6 Curriculum

Chair Hanson invited guest attendees to make comments or ask questions. Brief discussion followed. Elizabeth Macve indicated that the ASCA AGM is occurring on April 25, 2021 and briefly spoke to some of the proposed resolutions. NHSC proxy votes will be held by Foundations for the Future.

14. Motion to Move In Camera

Motion 2021-04-21-05 Moved that the meeting move in camera at 8:22 p.m.

Moved: Board Secretary and Treasurer Tong

Seconded: Director Burrows

Carried

Motion to Move Out of Camera:

Motion 2021-03-24-06 Moved that the meeting move out of camera at 8:59 p.m.

Moved: Director Burrows

Seconded: Vice Chair Clarke

Carried

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Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

15. New Business (con't)

15.1 Matters Arising from In Camera Meeting

Motion 2021-04-21-07 Moved that the Board of Directors extend offer of permanent contract for the following:

- *Employee #0309*

Moved: Vice Chair Clarke

Seconded: Board Secretary and Treasurer Tong

Carried

Motion 2021-04-21-08 Moved that the Board of Directors ratify the employment contract for the following:

- *Employee #0319*

Moved: Board Secretary and Treasurer Tong

Seconded: Director Burrows

Carried

Motion 2021-04-21-09 Moved that the Board of Directors approve the compensation for the Secretary-Treasurer as recommended by the Superintendent:

- *Employee #0305*

Moved: Vice Chair Clarke

Seconded: Board Secretary and Treasurer Tong

Carried

NEW HORIZONS CHARTER SCHOOL SOCIETY
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Date: April 21, 2021

Initials: Chair _____

Approved: DRAFT

Recorded By: A. DeJong

Secretary _____

Motion 2021-04-21-10 Moved to pass a resolution to appoint Shaun Guthrie as a Director on the NHCSS Board of Directors with term expiry at the next SGM of the Society.

Moved: Board Secretary and Treasurer Tong

Seconded: Vice Chair Clarke

Carried

16. Adjournment

Chair Hanson adjourned the meeting at 9:05 p.m.

Next Board Meeting: May 19, 2021



Dean Lindquist
Superintendent
Phone: 780-416-2353
Email: dlindquist@newhorizons.ca

MEMORANDUM

Date: May 19, 2021

To: Board of Directors

From: Dean Lindquist - Superintendent

Re: Superintendent's Report

COVID-19 Re-entry Plan Update

With the cases of COVID-19 variants increasing, the Government of Alberta moved all schools across the province to on-line learning for two weeks (return following the May long weekend). As the board is aware, the junior high students were already receiving their education by on-line learning. Staff who need to work in the school during the on-line learning period are required to observe physical distancing and wear masks. Principal Zarowny is working with staff to ensure all health and safety measures are followed.

The online learning requirements, established by Alberta Education, are being applied. Teachers are aware of all requirements and Principal Zarowny is also communicating learning expectations with parents.

We are also beginning discussions in preparation for the 2021-22 school year. Government has not provided any new information about what re-entry plans will require for next year.

Correction to Presentation at In-Camera Meeting

I incorrectly indicated that the Secretary Treasurer anniversary date was April 1. Rather it was March 1.

The following motion was passed following the board moving out of the In-Camera Meeting:

Motion 2021-04-21-09

Moved that the Board of Directors approve the compensation for the Secretary-Treasurer as recommended by the Superintendent:

- *Employee #0305*

Moved: Vice Chair Clarke

Seconded: Board Secretary and Treasurer Tong

Carried

The compensation for the Secretary Treasurer should be from March 1, 2021 and not April 1, 2021. My apologies for the error.

TAAPCS Special General Meeting

The TAAPCS Special General Meeting was held on May 8, 2021. Board Chair Hanson will provide a report of the meeting's proceedings.

Transportation Letter to Parents

This letter is attached to the Superintendent's Report. Secretary Treasurer P. Dundas was informed by EIPS regarding their change in practice for families requesting provision of transportation services by EIPS. Secretary Treasurer Dundas worked with NHS school administration and office staff to develop an information letter to parents that was sent out to parents in early May.

Accountability Pillar Results

The Accountability Pillar Results are usually reported at the May Board Meeting as identified In the Board Annual Work Plan. However, due to COVID-19, our students did not write provincial tests in June 2020. The Alberta Education Survey is still being compiled and as such we have not received an updated Accountability Report. When inquiring with Alberta Education Field Services staff we were not provided with an estimated timeline for receiving the report.

Recommendations:

It is recommended that the Board receive this report as information.



Dean Lindquist

Dear parent or guardian,

The purpose of this email is to connect with all parents of children attending New Horizons School to inform them about student transportation provisions for the 2021-22 school year.

All parents choose between either accessing busing (provided by Elk Island Public Schools) to New Horizons School or driving their child(ren) to school.

Parents Driving Their Child(ren)

Specific drop off and pick up information will be provided at the beginning of the school year. For those parents transporting their child(ren) from **outside of EIPS boundaries**, NHS will continue to provide a transportation allowance through a grant from Alberta Education. More information on applying for the allowance will be provided in the new school year.

Parents Choosing Bus Transportation

Elk Island Public Schools Transportation is now assessing a fee to address increased transportation costs. The fees (available [here](#) on the EIPS web page for 2021-22) are as follows:

- Students who reside greater than 2.39 km from NHS - \$100.00 per student;
- Students who reside less than 2.40 km from NHS - \$325.00 per student; and
- Students who do not reside within the boundaries of EIPS (but use EIPS Transportation from a stop **within** boundaries) - \$875.00.
- Kindergarten fees are 1/2 of the applicable fee.

NEW for 2021-22: Parents opting to access bus transportation through EIPS will pay their fees directly to EIPS.

In order to access busing for 2021-22, parents **must** complete the [sign-up form](#) **no later than May 26**, regardless of whether or not you've previously used the busing service. You will need your student(s) *Alberta Student Number (ASN)* in order to register for busing. The ASN is a provincial number and can be found on student report cards or can be [looked up online](#).

Please note the following important dates and deadlines:

May 26 – Deadline to complete and submit the online [sign up form](#).

June 3 – EIPS will send a tentative bus schedule to you along with invoice.

June 30 - Transportation fees are due to EIPS and must be paid in order to facilitate accurate ridership and to create the final bus routes for next year. Payment information can be found [here](#) on the EIPS website.

August – Bus passes will be mailed directly to parents by EIPS.

Payment can be made at the EIPS Transportation office OR online using Student Quickpay. Online payment information is provided [here](#) on the EIPS website.

Please contact the school or Elk Island Public Schools Transportation at 780-417-8151 if you have any questions.

Lisa Richardson
School Secretary
lrichardson@newhorizons.ca
Ph: 780 416 2353



Patti Dundas
Secretary Treasurer
Phone: 780-416-2353
Email:
pdundas@newhorizons.ca

MEMORANDUM

May 19, 2021

To: Board of Directors

From: Patti Dundas – Secretary Treasurer

Subject: 2021-22 Budget

In preparing the budget, we developed the following Budget Principles based on the guidance and direction from the Finance Committee:

- Maintain growth in student population.
- Ensure appropriate supports and resources are in place to provide excellence in programming and instruction.
- Maintain staffing levels.
- Create a reserve/surplus plan to meet Alberta Education guidelines
- Support continued evergreening of technology.

In preparing the budget, we have made the following plans and assumptions:

- ✓ We are projecting an increase of 26 students – 16 new grade 9 students
- ✓ Our funding has increased
- ✓ Due to the expansion to two grade 9 classes and only a modest increase in funding further reductions may be required
- ✓ We will contract a teacher for the new grade 9 class

Incorporating these principles into our budget preparation for the 2021-22 budget, the changes are:

Revenue

Our Alberta Education Revenue has increased \$25K

As of this date, we have not been notified of any federal funding

Expenditures

Parents will be charged a bussing fee next year and will pay EIPS

Our insurance has increased 25%

Field trip costs will increase to cover the transportation to and from the venue.

Reduced COVID expenses to \$10K

Increase \$5K for Vista Virtual

Increase texts and learning resources for new curriculum

Recommendations:

1. It is recommended that the Board approve the Budget Principles.
2. It is recommended that the Board approve the 2021-22 budget as presented.

Patti Dundas – Secretary Treasurer

Attachment



Board of Directors – Work Plan for 2020-21

September	<ul style="list-style-type: none"> Adopt Board Work Plan for 2020-21 Set date for October Board meeting Receive report on provincial achievement test results (closed meeting) Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
October	<ul style="list-style-type: none"> Complete Board Organizational Actions <ul style="list-style-type: none"> Conduct Special General Meeting; hold Board elections Elect Board executive officers (must be within one week of SGM) Select members for Board standing committees Set dates for Board meetings (motion required) Notify Service Alberta of change in executive officers Identify Board signing authorities Sign Board Member Code of Conduct – Policy #101 Receive Accountability Pillar Results Report for October 2020 Attend TAAPCS Annual General Meeting Receive enrolment report for September 30, 2020 Conduct initial orientation session for new Board members Submit request to Alberta Education for modular classrooms Set date for NHCS Society Annual General Meeting Create Task Force to investigate establishment of New Horizons High School Program (as per Education Plan) Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
November	<ul style="list-style-type: none"> Conduct AGM of NHCS Society Approve final Three-Year Education Plan 2020-2021 to 2022-23 Approve revised budget for 2020-21 Approve Annual Education Results Report 2019-20 Approve Audited Financial Statement Year Ending Aug 31/20 Receive Report #1 from School Council Determine priorities, possible date for Stakeholder Forum Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
December	<ul style="list-style-type: none"> Set date for March Board Planning Retreat Receive Counsellor's Report for 2019-20 School Year Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
January	<ul style="list-style-type: none"> Receive Quarterly Financial Report for Sep - Nov 2020 Review Policy 210 and associated Student Code of Conduct Approve school calendar for 2021-22 in principle Stakeholder Forum – Gather input on possible Education Plan priorities Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

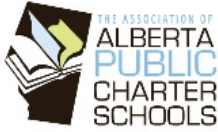
Board Annual Work Plan – Approved September 23, 2020

February	<ul style="list-style-type: none"> Provide final approval of school calendar for 2021-22 Prepare breakfast for school staff Receive mid-year progress report on Three-Year Education Plan 2020-23 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
March	<ul style="list-style-type: none"> Board Retreat – Identify priorities for upcoming Education Plan Approve Three-Year Capital Plan for 2021-22 to 2023-24 Administer Board-developed Stakeholder Survey Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
April	<ul style="list-style-type: none"> Provide provisional approval to Education Plan 2020-21 to 2022-23 Receive Quarterly Financial Report for Dec 2020 – Feb 2021 Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
May	<ul style="list-style-type: none"> Attend TAAPCS Spring General Meeting Approve Budget for 2021-22 Receive Accountability Pillar Results Report for May 2021 Receive Board-developed stakeholder survey results Consider salary adjustment for support staff, senior administration Receive report from FANHS Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
June	<ul style="list-style-type: none"> Assess Board Work Plan progress for 2020-21 Receive Quarterly Financial Report for Mar – May 2021 Schedule SGM of NHCS Society (requires 21 days’ notice; must be on or before Oct 10) Schedule September 2021 Board meeting Set date for Summer Board Housekeeping Retreat Receive Report #2 from School Council Re-entry Plan Update 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Ongoing	<ul style="list-style-type: none"> Consider proposals for new or amended Board policies Receive recommendations from Board committees 	<input type="checkbox"/> <input type="checkbox"/>
Annually	<ul style="list-style-type: none"> Negotiate collective agreement with ATA (as needed) 	<input type="checkbox"/> <input type="checkbox"/>
As Needed	<ul style="list-style-type: none"> Meet with: <ul style="list-style-type: none"> County Council MLAs 	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

TAAPCS GOVERNANCE DEVELOPMENT SURVEY

CHARTER NAME _____

DEVELOPMENT OPPORTUNITY	RATING
GOVERNANCE: ROLE AND RESPONSIBILITIES	
BOARD FUNCTIONING: RULES AND PROCEDURES	
ROLE OF THE BOARD CHAIR	
ADVOCACY WITH POLITICAL REPRESENTATIVES	
CHIEF EXECUTIVE / EDUCATIONAL OFFICER: PERFORMANCE REVIEWS	
OTHER (PLEASE DESCRIBE AND RATE)	
OTHER (PLEASE DESCRIBE AND RATE)	



THE ASSOCIATION OF ALBERTA PUBLIC CHARTER SCHOOLS

May 4th, 2021

Honourable Adriana LaGrange
Minister of Education
228 Legislature Building
10800 - 97 Avenue
Edmonton, AB T5K 2B6

Dear Minister LaGrange:

We are deeply grateful for the opportunity to work collaboratively on the SLS Assessment project with Deputy Minister Tremblay. Extending the opportunity to collaboratively shape the terms of reference for that project will enable us to fully endorse the recommendations and resulting declarations made by the Ministry to public charter school constituents.

The substantive terms of reference work of the Ministry and our Superintendents is highly thorough and deeply professional. Our needs as elected officials are somewhat simpler by necessity of our accountability for transparent reporting to our constituencies.

To fulfill our mandate of promoting efficacy of the study outcomes, our requests for terms of reference, respecting the Ministry's final authority in the matter, are as follows:

- Focus; That the study be restricted to the Universal SLS grant, utilizing 3 grant factors.
- Scope; That the study includes 9 public charter schools associated with the Universal SLS grant and public school divisions or schools of similar size, complexity and demographic reach.
- Collaboration; That a lead external researcher be assisted by a competent member of the Ministry and a competent public charter school representative to optimize speed, accuracy and reduce waste.
- Assessment Standards; That the data gathered from all schools is identical in form and is assessed in a single framework, free of assumptive adjustments to the base data gathered.

Collegially solving this funding manual challenge, which is of critical importance to the students and families within Alberta public charter schools, is a privilege we regard with the utmost respect.

Thank you for including public charter schools within the shared vision for education in Alberta.

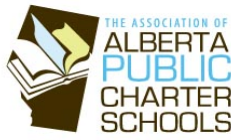
Sincerely,

Ron Koper,
Chair, Board of Governors
TAAPCS

Jenny Hill
Vice – Chair, Board of Governors
TAAPCS

CC:

Deputy Minister Of Education, Andre Tremblay
Chief of Staff, Education Ministry, Nicole Williams



May 4, 2021

TAAPCS / Terms of Reference for Study of SLS Funding

To: Andre Tremblay

Deputy Minister of Education

Re: Third Party study - SLS Funding for 9 public charter schools associated with SLS grant funding

Background

Following many exchanges with the Ministry, an agreement with the Minister in early March to collaboratively develop terms of reference for a third-party assessment of SLS needs in charter schools, and a recent exchange on scope and scale with the Deputy Minister and his team, TAAPCS offers the following as proposed essential terms of reference for the third-party assessment.

1. **Collaboration:** That a lead researcher be assisted by a competent member of the Ministry and a competent public charter school representative to optimize speed, accuracy, time, and efficiency.
2. **Focus:** That the study be restricted to the Universal SLS grant utilizing 3 grant factors:
 - A. Multi-Disciplinary Supports
 - B. Student Wellness
 - C. Jurisdiction Composition
3. **Scope:** That the study be restricted to include the 9 public charter schools associated with universal SLS grants and public-school divisions or school of similar size, complexity, and demographic reach.
4. **Assessment Standards:** That the data gathered from all schools is identical in form and is assessed in a single framework, free of assumptive adjustments to the base data gathered.
5. **Accountability:** That a findings report be completed for future reference

To provide clarity/ context, we request all parties understand how we have come to this point through a review of:

- Current funding formulas for public school divisions or schools of similar size, complexity, and demographic reach
- Current reports from similar public divisions or schools of similar size, complexity, and demographic reach required to substantiate funding
- Rationale for current funding formulas for public charter schools
- Accountability shift: School Act / Education Act
- Rationale of focus on the number of 'severe students' used as the indicator of incidence rates for all grants

Respectfully,

Dale Erickson, President

TAAPCS Superintendents and Secretary-Treasurers Committee



Dean Lindquist <dlindquist@newhorizons.ca>

Mental Health Week 2021

1 message

EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Wed, May 5, 2021 at 9:08 AM

To: Superintendents of Public, Separate, Francophone, Private and Charter School Authorities

First Nations Education Directors

Executive Directors of Stakeholder Associations

ACFA (Association canadienne-française de l'Alberta)

ACSTA (Alberta Catholic School Trustees' Association)

AHA (Alberta Homeschooling Association)

AHEA (Alberta Home Education Association)

AHEPS (Alberta Home Education Parents Society)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

ASCA (Alberta School Councils' Association)

ATA (Alberta Teachers' Association)

CASS (College of Alberta School Superintendents)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (Association of Alberta Public Charter Schools)

Subject: Mental Health Week 2021

Dear colleagues:

The 70th annual Mental Health Week is taking place from May 3 to 9. A focus on positive mental health for students, families, schools and communities contributes to building welcoming, caring, respectful and safe learning environments that recognize diversity and nurture a sense of belonging and positive sense of self. Students who are mentally healthy are better able to achieve success, are more resilient and are more likely to build healthy relationships. Given the profound impact the global pandemic has had on all Albertans, never before has the conversation about mental health been more important.

I am pleased to share a selection of mental health supports and services that may be helpful for your school communities (Attachment). This includes the [Jack.org The Alberta COVID-19 Youth Mental Health Resource Hub](#) which provides a hub of relevant resources to help youth take care of themselves and look out for others during this challenging time. In addition, the [Kids Help Phone](#), 1-800-668-6868, or text CONNECT to 686868, available 24-7, offers professional counselling, information and support for kids, youth and young adults.

Today Albertans are invited to take part in Hats On! For Mental Health and wear a hat to raise awareness of the importance of good mental health. Schools can participate by encouraging students and staff to wear hats – in person or online – and engaging in conversations focused on understanding mental health and the importance of removing stigma associated with mental illness.

You can learn more about Hats On! For Mental Health by visiting [can we talk?](#), a website sponsored by the Alberta Teachers' Association, the Canadian Mental Health Association and Global, that includes a variety of mental health resources for schools.

We know that students who are mentally healthy are resilient and better able to learn, achieve success and build healthy relationships. Please visit the Alberta Education website at [Student Learning Hub – Mental Health and Wellbeing](#) for more resources to support positive mental health in schools.

Sincerely,

Andre Tremblay

Deputy Minister of Education

cc: Communications contacts at school divisions

Secretary-Treasurers of public, separate, francophone and charter school authorities

Attachment:

1. Mental Health Supports and Services

Objet : Semaine de la santé mentale 2021

Chers et chères collègues :

La 70^e édition de la Semaine de la santé mentale se déroule du 3 au 9 mai. L'accent mis sur la santé mentale positive des élèves, des familles, des écoles et des communautés contribue à la création de milieux d'apprentissage accueillants, bienveillants, respectueux et sécuritaires qui reconnaissent la diversité et qui encouragent un sentiment d'appartenance et une image positive de soi. Les élèves en bonne santé mentale sont plus aptes à réussir, sont plus résilients et sont

plus susceptibles à établir des relations saines. Compte tenu de l'impact profond que la pandémie mondiale a eu sur tous les Albertains, jamais la conversation sur la santé mentale n'a été aussi importante.

Je suis heureux de partager avec vous une sélection de soutiens et de services en matière de santé mentale qui pourraient être utiles à vos communautés scolaires (pièce jointe). Il s'agit notamment de [Jack.org/Alberta COVID-19 Ressources en santé mentale pour jeunes](https://www.jack.org/alberta), qui offre un carrefour de ressources pertinentes pour aider les jeunes à prendre soin d'eux-mêmes et à veiller sur les autres pendant cette période difficile. De plus, le service téléphonique de [Jeunesse, j'écoute](https://jeunesse.ca), accessible en composant le 1-800-668-6868 ou en envoyant le mot PARLER par texto au 686868, est disponible 24 heures sur 24, 7 jours sur 7 pour offrir des conseils professionnels, de l'information et du soutien aux enfants, aux jeunes et aux jeunes adultes.

Aujourd'hui, les Albertains sont invités à participer à l'activité Portez un chapeau pour la santé mentale! pour sensibiliser à l'importance d'une bonne santé mentale. Les écoles peuvent participer en encourageant les élèves et le personnel à porter des chapeaux - en personne ou en ligne - et en lançant des discussions axées sur la compréhension de la santé mentale et l'importance d'éliminer les préjugés associés à la maladie mentale.

Vous pouvez en savoir plus sur la campagne Portez un chapeau pour la santé mentale! en consultant [can we talk?](#) (en anglais seulement), un site Web parrainé par l'Alberta Teachers' Association, l'Association canadienne pour la santé mentale et Global, et qui comprend une variété de ressources en santé mentale pour les écoles.

Nous savons que les élèves qui sont en bonne santé mentale sont résilients et plus aptes à apprendre, à réussir et à établir des relations saines. Veuillez consulter le site Web du ministère de l'Éducation à [Centre d'apprentissage des élèves - la santé mentale](#) et le bien-être pour obtenir d'autres ressources visant à favoriser une santé mentale positive dans les écoles.

Cordialement,

André Tremblay

Sous-ministre de l'Éducation

c.c : Personnes-ressources en matière de communications dans les divisions scolaires

Secrétaires-trésoriers des administrations des écoles publiques, séparées, francophones et à charte

Classification: Protected A



Mental Health Supports and Services.pdf

79K

Mental Health Supports and Services

The following tools and resources are intended to support school and school authorities in meeting the mental health needs of children, students and school communities.

Universal Supports: Supports and services incorporated into the inclusive learning environment for **all** learners, including but not limited to quality instruction and providing welcoming, caring, respectful and safe and respectful learning environments

Resources:

- [*The Heart of Recovery: Creating supportive school environments following a natural disaster \(Le coeur du rétablissement\)*](#)
- [*Working Together to Support Mental Health in Alberta Schools \(Travailler ensemble pour soutenir la santé mentale dans les écoles de l'Alberta\)*](#)
- [Government of Alberta K – 12 Instructional Supports](#)
- [Government of Alberta: Children's Mental Health](#)
- [Alberta Health Services: Information for Teachers](#)
- [Alberta Health Services: Healthy Together](#)
- [Mental Health Online Resources for Educators \(MORE\)](#)
- [Mental Health Literacy](#)
- [Joint Consortium for School Health](#)
- [Student Learning Hub – Mental Health and Well-being](#)
- [Supporting Learning at Home](#)
- [Schools Healthier Together](#)

Training:

- [Alberta Family Wellness Initiative: Brain Story Certification](#)
- [Community Mental Health Action Plan](#)
- [Psychological First Aid](#)
- [Skills for Psychological Recovery](#)
- [Respect in the Workplace](#)
- [Respect in Schools](#)

Targeted Supports: Supports and services for **some**, who are identified through an early identification or assessment process, as requiring something beyond universal supports. This may include further developing foundational knowledge, skills and understandings or increasing protective factors for children and their families. Targeted supports are more unique to the specific learners than universal supports.

Resources:

- [*Pathways to Hope: Best practices in suicide prevention for Alberta schools \(Sur les voies de l'espoir : pratiques exemplaires en matière de prévention du suicide dans les écoles de l'Alberta\)*](#) provides a synthesis of current research and evidence-informed strategies for developing a comprehensive school-based suicide prevention and intervention strategy.
- [COVID-19 info for Albertans](#) provides mental health and psychosocial supports specific to the pandemic.
- [Jack.org The Alberta COVID-19 Youth Mental Health Resource Hub](#) is a hub of relevant resources to help youth take care of themselves and look out for the people they care for during this challenging time.

Training:

- [Alberta Health Services Community Helpers Program](#) provides training to strengthen students natural helping abilities. Helpers learn a variety of topics and skills including self-care, coping with stress, knowing when to refer people to professional services and handling crisis situations. Helpers are also introduced to community services and professional supports.
- [Cognitive Behavioural Intervention for Trauma in Schools](#) is a school-based group and individual intervention designed to reduce symptoms of post-traumatic stress disorder (PTSD), depression, and behavioral problems, and to improve functioning, grades and attendance, peer and parent support and coping skills.

Services:

- [Togetherall](#) is a clinically moderated, online peer to peer mental health community that empowers individuals to anonymously seek and provide support 24/7. Togetherall is free to all Albertans aged 16+.
- [BounceBack](#) (Canadian Mental Health Association) is a program designed to help adults and youth 15+ manage low mood, mild to moderate depression, anxiety, stress or worry.
- [Recovery \(and Discovery\) College](#) (Canadian Mental Health Association) provides learning centers for youth focused on mental health and well-being.

- [Alberta Mentoring Partnership \(AMP\)](#) supports schools, community organizations and mentoring agencies to meet the needs of children and youth, through building capacity, resources and sharing of best practices and research, enabling implementation of strategies to ensure children and youth who need a mentor have access to one.
- [Provincial Family Resource Networks](#) (FRNs) deliver high quality prevention and early intervention services and supports for children aged 0 to 18. Through a 'hub and spoke' model of service delivery, networks (hubs) coordinate the prevention and early intervention services in all geographic areas and in various cultural communities across the province – either directly or through collaborative partnerships with qualified service agencies or providers (spokes).

Individualized: Supports and services designed for individual learners to address specific areas for growth, barriers and/or personal circumstances that may be impacting the ability of individual learners to participate in and/or benefit from learning opportunities. They are intended for **fewer** individuals with more severe or pervasive challenges that require changes to supports and services beyond the universal and targeted supports provided.

Individualized supports are more intense and may require comprehensive wraparound plans that include access to specialized supports and service providers, partners or training. Supporting pathways to, through and from these services ensures barrier-free access.

Resources:

- Alberta Health Services' [Help in Tough Times](#) provides links to supports and services, including addiction and mental health, available to Albertans.
- [Mental Health Supports – Métis Nation of Alberta](#) provides resources in navigating mental health supports.

Services:

- [Kids Help Phone/French Kids Help Phone](#) (1-800-668-6868) provides free, confidential 24 hours, 7 days a week service for children, youth and young adults. Services include professional counselling by phone, and volunteer-led information and crisis support via phone, text or chat.
- [211 Alberta](#) provides information, including support via phone, text, chat and website referrals and addiction and mental health referrals and resources. Professionally trained specialists are available by texting INFO to 211, live chat through the website, ab.211.ca or calling 2-1-1.
- [The Canada Suicide Prevention Service](#) offers a 24/7 helpline for people thinking about or affected by suicide via phone, text or chat (1-833-456-4566).
- The Alberta [Crisis Text Line](#) is a service, available 24 hours, 7 days a week, that offers information, referrals and volunteer-led, text based support for Albertans of all ages, by texting CONNECT to 741741.

- The [Mental Health Helpline](#) (1-877-303-2642)/French Mental Health Helpline (1-800-567-9699) and [Addiction Helpline](#) (1-866-332-2322) is a 24 hours, 7 days a week confidential service that provides support, information and referrals to Albertans experiencing mental health concerns.
- Alberta Health Services provides a number of [virtual addiction and mental health](#) services and supports free to Albertans.
- Indigenous students and staff may wish to contact the toll-free [Hope for Wellness Help Line](#) at 1-855-242-3310 or the online chat at [hopeforwellness.ca](#) (open 24 hours a day, 7 days a week). This line offers immediate mental health counselling and crisis intervention to all Indigenous peoples across Canada in Cree, Ojibwe and Inuktitut.
- [Jordan's Principle](#) supports First nations children access to, but not limited to, mental health supports and services.
- [Child Advocacy Centres \(CAC\)](#) build capacity in school authority staff in the central Alberta region to recognize the signs of child abuse, understand their role in reporting child abuse and how to support victims of child abuse.



Dean Lindquist <dlindquist@newhorizons.ca>

Update on COVID-19

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Tue, May 4, 2021 at 6:20 PM

*Le texte français suit le texte anglais. French text follows English text.***To: Board Chairs of Public, Separate, Francophone and Charter School Authorities****First Nations Education Directors****Independent (Private) School Authorities****Early Childhood Services Operators****Presidents of Stakeholder Associations**

ACFA (Association canadienne-française de l'Alberta)

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

AHA (Alberta Homeschooling Association)

AHEA (Alberta Home Education Association)

AISCA (Association of Independent Schools & Colleges in Alberta)

ASBA (Alberta School Boards Association)

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CASS (College of Alberta School Superintendents)

CCSSA (Council of Catholic Superintendents of Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

FPFA (Fédération des parents francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

TAAPCS (The Association of Alberta Public Charter Schools)

Colleagues:

The health and safety of students and staff continues to be our top priority. Thank you for your continued diligence in implementing the health measures outlined in *Guidance For School Re-Entry - Scenario 1* and for your resilience as we adapt to the ever changing COVID-19 pandemic.

Alberta's government recently announced that Grades 7 to 12 students of schools located within the boundaries of several municipalities will temporarily shift to at-home/online learning.

Given the significant impacts of COVID-19 in communities around Alberta, we announced today that all Kindergarten to Grade 12 students across the province will now temporarily shift to at-home learning beginning May 7, with a return to in-school learning on May 25.

This decision is part of a province-wide approach to limit the spread of COVID-19, as well as to relieve some operational strains our system has experienced. As you know, schools in Alberta have been experiencing a shortage of substitute teachers, rising numbers of students and staff in quarantine or isolation, and increased community spread – which is reflected in the increasing number of cases in schools.

This will allow for a reset within the school system, which will allow us to return to in-class learning and have a strong finish to the school year.

During this time, learning for all students will continue. My Deputy Minister, Andre Tremblay, will be providing further operational details soon.

Please note that students with disabilities at all grade levels can continue to access services in school. This decision does not effect ECS operators, school boards and private ECS operators, who can continue to request, on a case-by-case basis, that individual schools move temporarily to at-home learning due to operational reasons.

We recognize that this may be a difficult transition for some families, but we also recognize the need to control the spread of COVID-19 in our province. I'm proud that throughout the majority of this school year, most students have been able to continue learning in the classroom. Now, we must come together as a province to protect our health care system.

Thank you for your continued efforts to keep our students safe and to ensure learning continues throughout this school year.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Andre Tremblay

Superintendents of Public, Separate, Francophone and Charter School Authorities

Executive Directors of Stakeholder Associations

Communications Contacts at School Divisions

Objet: Mise à jour sur la COVID-19

Collègues:

La santé et le bien-être des étudiants et du personnel restent notre plus grande priorité. Nous tenons à vous remercier pour votre diligence continue dans la mise en œuvre des mesures sanitaires expliquées dans le document *Guidance For School Re-Entry - Scenario 1* (en anglais seulement) et de votre résilience alors que nous nous adaptons à la pandémie de COVID-19 en constante évolution.

Le gouvernement de l'Alberta a récemment annoncé que les étudiants de la septième à la douzième année des écoles situées dans les limites de plusieurs municipalités passeront temporairement à l'apprentissage à domicile/en ligne.

Compte tenu des impacts importants de la COVID-19 dans les communautés de l'Alberta, nous avons annoncé aujourd'hui que tous les étudiants de la maternelle à la douzième année passeront temporairement à l'apprentissage à domicile à partir du 7 mai, pour revenir à l'apprentissage en classe le 25 mai.

Cette décision s'inscrit dans le cadre d'une approche provinciale visant à limiter la propagation de la COVID-19, ainsi qu'à alléger certaines contraintes opérationnelles que notre système a connues. Comme vous le savez, les écoles de l'Alberta ont été confrontées à une pénurie d'enseignants suppléants, à un nombre croissant d'élèves et de membres du personnel en quarantaine ou en isolement, et à une propagation communautaire accrue - ce qui se reflète dans le nombre croissant de cas dans les écoles.

Cette mesure permettra de réinitialiser le système scolaire, ce qui nous permettra de reprendre l'apprentissage en classe et de terminer l'année scolaire en beauté.

Pendant ce temps, l'apprentissage pour tous les élèves se poursuivra. Mon sous-ministre, André Tremblay, fournira bientôt d'autres détails opérationnels.

Veillez noter que les élèves handicapés de tous les niveaux scolaires peuvent continuer à bénéficier de services à l'école. Cette décision ne concerne pas non plus les exploitants des services de la petite enfance, les conseils scolaires et les exploitants des services de la petite enfance privés; ceux-ci peuvent continuer à demander, au cas par cas, que certaines écoles passent temporairement à l'apprentissage à domicile pour des raisons opérationnelles.

Nous reconnaissons que cela peut être une transition difficile pour certaines familles, mais nous reconnaissons également la nécessité de contrôler la propagation de la COVID-19 dans notre province. Je suis fière que pendant la majeure partie de cette année scolaire, la plupart des élèves aient pu continuer à apprendre en classe. Maintenant, nous devons nous unir en tant que province pour protéger notre système de soins de santé.

Je vous remercie de vos efforts soutenus pour assurer la sécurité de nos élèves et la poursuite de l'apprentissage tout au long de l'année scolaire.

Cordialement,

Adriana LaGrange
Ministre de l'Éducation

Classification: Protected A



Dean Lindquist <dlindquist@newhorizons.ca>

Vaccines for teachers and school support staff

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Mon, May 3, 2021 at 4:52 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Authorities**Presidents of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

ASBA (Alberta School Boards Association)

AHA (Alberta Homeschooling Association)

AHEA (Alberta Home Education Association)

ASCA (Alberta School Councils' Association)

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FPFA (Fédération des parents francophones de l'Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

Good afternoon,

Premier Jason Kenney has announced that beginning tomorrow, May 4th, Alberta teachers and school support staff can start booking COVID-19 vaccine appointments.

This will make over 52,000 certificated teachers and 29,000 educational support staff eligible to get the vaccine.

All of these categories can begin booking appointments through the AHS online booking tool, 811 or participating pharmacies province-wide.

Prior to today's announcement, more than half of teachers were already eligible to be vaccinated. Now, all certificated teachers actively teaching in kindergarten through Grade 12 are eligible, including those public, separate, francophone, charter, private/independent/ECS operators, and First Nations schools, substitute teachers, administrators and other certificated teachers working in separate roles. This includes support workers such as educational assistants, bus drivers, custodians and others who support schools.

Bookings will operate on the honour system. No proof of employment is required when eligible individuals attend their appointment.

We know there are many benefits to being in a classroom – for students and for education professionals. Moving forward with vaccines for teachers, school support and administrative staff and bus drivers will add another layer of protection in schools so that students can continue safely learning in-class to the greatest extent possible.

I encourage everyone who works with our children and is eligible, to sign up for their vaccine as soon as possible.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Superintendents of Public, Separate, Francophone and Charter School Authorities
Executive Directors of Stakeholder Associations
First Nations Education Directors
Independent (Private) Schools
Early Childhood Services Operators
Communications Contacts at School Divisions



Dean Lindquist <dlindquist@newhorizons.ca>

Budget 2021 Commitment Letter - New Horizons Charter School Society

EDC Deputy Minister <EducationDeputyMinister@gov.ab.ca>

Fri, Apr 30, 2021 at 6:20 PM

To: "dlindquist@newhorizons.ca" <dlindquist@newhorizons.ca>

Cc: "dhanson@newhorizons.ca" <dhanson@newhorizons.ca>, "pdundas@newhorizons.ca" <pdundas@newhorizons.ca>

Dear Dr. Dean Lindquist:

In the 2020/21 school year, the new Funding and Assurance Model was implemented, which includes the use of a Weighted Moving Average (WMA) to smooth funding for sudden fluctuations in enrolment. The positive results of the WMA approach have been evident during the COVID-19 pandemic as many School Jurisdictions have seen a significant decrease in enrolment.

The funding framework is designed to address the normal course of changes in student enrolment. That is, the framework is based on the principle that school jurisdictions will see gradual changes in enrolment over time. Unfortunately, in the face of an unprecedented event such as the global COVID-19 pandemic, the enrolment drop in the 2020/21 school year has created unexpected results.

To address this situation, your school board has been provided with \$143,694 COVID-19 Mitigation Funding for the 2021/22 school year even though your 2020/21 school year enrolment is 9.5% less than your projection. This mitigation funding acknowledges the impact of an unprecedented decrease in enrolments in the 2020/21 school year, and while the funding model's WMA methodology would normally have reduced your funding, I am leaving these funds with school boards to acknowledge the unique circumstances of the pandemic's impact on school boards' operations.

I am pleased to provide this commitment letter confirming that your school authority is expected to receive \$3,425,051 for the 2021/22 school year. A detailed funding profile for your school authority has been posted to the Alberta Education Extranet for your budgeting and planning processes. Your school authority budget is due to Alberta Education by May 31, 2021.

I would also encourage you to review the final version of the 2021/22 Funding Manual for School Authorities, which is available on the Alberta Education website.

Thank you again for your continued efforts on behalf of Alberta's students.

Sincerely,

Andre Tremblay

Deputy Minister

Classification: Protected A



Dean Lindquist <dlindquist@newhorizons.ca>

Bill 55: The College of Alberta School Superintendents Act

1 message

EDC Minister <Education.Minister@gov.ab.ca>

Fri, Apr 23, 2021 at 12:00 PM

To: Board Chairs of Public, Separate, Francophone and Charter School Authorities**Presidents of Stakeholder Associations**

ACSTA (Alberta Catholic School Trustees' Association)

AEFAA (Alberta Educational Facilities Administrators Association)

ASBA (Alberta School Boards Association)

AHA (Alberta Homeschooling Association)

AHEA (Alberta Home Education Association)

ASCA (Alberta School Councils' Association)

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CCSSA (Council of Catholic Superintendents of Alberta)

FPFA (Fédération des parents francophones de l'Alberta)

FCSFA (Fédération des conseils scolaires francophones de l'Alberta)

PSBAA (Public School Boards' Association of Alberta)

Le texte français suit le texte anglais. French text follows English text.

Yesterday, Bill 55: *The College of Alberta School Superintendents Act* received Royal Assent. This legislation will make the College a legislated organization responsible for upholding the superintendent profession. This includes superintendents and deputy superintendents employed in public, separate or francophone school authorities.

Thank you to all of the system leaders and education partners who contributed to this enormous success. This legislation is the result of engagements with the College of Alberta School Superintendents, the Alberta Teachers' Association, the Alberta School Boards Association, the Association of Alberta Public Charter Schools, the Association of Independent Schools and Colleges in Alberta, the Association of School Business Officials of Alberta, and First Nations superintendents and education directors.

I would like to reinforce again that this legislation protects school board autonomy by explicitly clarifying that superintendents must respect the authority of the school board as their employer. The legislation also reduces red tape by removing the requirement for the Minister of Education to approve superintendent appointments, however the guidelines on superintendent compensation will continue to apply. Finally, it is clearly outlined that the College will not assume union functions, engage in collective bargaining on behalf of its members or assist in negotiating employment contracts.

Now that this legislation has received Royal Assent, my department will begin working on amendments to associated regulations including the *Certification of Teachers and Teacher Leaders Regulation*, *Practice Review of Teachers and Teacher Leaders Regulation*.

Bill 55 will be proclaimed in September 1, 2021. Some components come into force upon proclamation, namely: process changes related to how the Minister approves superintendent appointments and reappointments. The majority of changes come into force September 1, 2022.

I look forward to our continued partnerships as we work towards strengthening our education system.

Sincerely,

Adriana LaGrange

Minister of Education

cc: Superintendents of Public, Separate, Francophone and Charter School Authorities
Executive Directors of Stakeholder Associations
Communications Contacts at School Divisions

Hier, le projet de loi 55 : *The College of Alberta School Superintendents Act* a reçu la sanction royale. Cette loi fera du College of Alberta School Superintendents une organisation légiférée responsable du maintien de la profession de direction générale. Cela comprend les directions générales et les directions générales adjointes employées dans les autorités scolaires publiques, séparées ou francophones.

Merci à tous les leadeurs du système scolaire et aux partenaires en éducation qui ont contribué à cet énorme succès. Cette loi est le résultat d'engagements avec le College of Alberta School Superintendents, l'Alberta Teachers' Association, l'Alberta School Boards Association, l'Association of Alberta Public Charter Schools, l'Association of Independent Schools and Colleges in Alberta, l'Association of School Business Officials of Alberta, ainsi que les directions générales et les directeurs de l'éducation des Premières nations.

Je tiens à souligner à nouveau que cette loi protège l'autonomie des conseils scolaires en précisant explicitement que les directions générales doivent respecter l'autorité du conseil scolaire en tant qu'employeur. La loi réduit également le fardeau administratif en supprimant l'obligation pour le ministre de l'Éducation d'approuver les nominations des directions générales, mais les lignes directrices sur la rémunération des directions générales continueront de s'appliquer. Enfin, il est clairement indiqué que le College of Alberta School Superintendents n'assumera pas de fonctions syndicales, ne participera pas à la négociation collective au nom de ses membres et n'aidera pas à la négociation des contrats de travail.

Maintenant que cette loi a reçu la sanction royale, mon ministère commencera à travailler sur les modifications à apporter aux règlements connexes, notamment le *Certification of Teachers and Teacher Leaders Regulation* et le *Practice Review of Teachers and Teacher Leaders Regulation*.

Le projet de loi 55 sera proclamé le 1er septembre 2021. Certains éléments entrent en vigueur dès la proclamation, à savoir : les changements de processus liés à la façon dont le ministre approuve les nominations et les renouvellements de nomination des directions générales. La majorité des changements entreront en vigueur le 1er septembre 2022.

Je me réjouis de la poursuite de nos partenariats alors que nous travaillons à renforcer notre système d'éducation.

Adriana LaGrange

Ministre de l'Éducation

Classification: Protected A