

August 17, 2020 – Kindergarten – grade 3 parents

August 18, 2020 - Grade 4 - 6 parents

August 19, 2020 – Grade 7 – 9 parents

"There is no one right way forward and we all need to be engaged in the discussion, but from my personal perspective, the recommendations that I've made, again, are about returning with that balance of all the needs of our kids and keeping — of course — staff and teachers safe, but this is not black and white." (Dr. Hinshaw, August 4, 2020)

What is Scenario 1?

"Provides public health guidance to support school and school authority leaders in the safe launch of in-person classes in September 2020 under Scenario 1 of the Re-Entry Plan and COVID-19. The Minister of Education announced on July 21 that scenario 1 will be in place, which is near-normal daily operations with health measures."

(https://open.alberta.ca/publications/covid-19-information-guidance-school-re-entry-scenario-1)

New Horizons School Re-entry Plan

The plan outlines how we will provide the supports required for return to school by students and staff. We want students, parents and staff to feel that although the pandemic has changed how we live and work, NHS remains the same safe and caring learning environment for all.

The goal of this plan is to support successful student re-entry into the school using Scenario 1 guidelines, while providing a strong education program for gifted students in a congregated setting.

Monitoring the Implementation of the Plan

Ensuring effective and safe implementation of the Government mandated COVID-19 Re-entry Scenario

- Daily
 - Supervisor, teacher and educational assistant reporting on successes and challenges implementing the health and safety measures. Changes to the plan will be made to address gaps and issues.
 - Review of Occupation, Health and Safety Risk Assessment Forms.
- Weekly
 - Administrator meetings to review implementation and changes made to the plan
- Monthly
 - Staff meeting to review and discuss plan efficacy.

We recognize that it is not possible to eliminate all COVID – 19 transmission risks, but through the implementation of Alberta Education and Alberta Health Services health and safety measures we are able to mitigate many of the risks associated with COVID – 19. Successfully mitigating these risks requires cooperation between home and school in implementing these safety measures.

Expectations for students, parents and staff

The plan provides clear and explicit expectations. These expectations must be followed. (For detailed expectations please read the Scenario 1 NHS Reentry Plan)

- Parents will screen their children using the AHS COVID-19 Screening tool daily before bringing them to school. Staff will self screen using this same tool.
- The school will apply measures <u>such as</u> physical distancing, floor markings to direct travel, regular hygiene practices, no large gathering in the school, regulating movement in the school and limiting access to the school by visitors and parents.
- Stay-at-home policy for any students or staff exhibiting COVID-19 symptoms.
- Enhanced school cleaning before, during and at end of day.

Staggered Start

- Beginning the year with a three-day staggered start. This means one third of all students in each classroom will attend for one day.
- The purpose for this is to enable orientation of students to the health and safety measures that are part of Scenario 1.
- No students attend the fourth day as staff meet to discuss the student orientation and address any required changes to the school plan.

How can parents help us to be successful?

- Prepare your child for school ahead of time:
 - Prepare your child to wear a mask if they are in grade 4 or above and explain the importance of physical distancing and good hand hygiene.
 - Explain to your children why you will be screening them each day before they go to school and why it is important they tell you if they are not feeling well.
 - Be positive with your children about re-entry whether they are attending school or will be continuing with at home learning.

Arrival at School

- Student drop-off is between 8:00 am and 8:30 am.
- Bus drop-off is on Strathcona Drive.
- Please follow the Traffic and Parking Management Plan found on the school website.
- Students enter through their assigned door where staff supervisors will spray sanitize student hands. Students also wash or sanitize their hands when entering their classroom.
- Students will move directly to their classrooms observing physical distancing.

Breaks - Recess, Noon hour, and washrooms

- Student movement through the school will be limited to going to the washroom, outside for breaks, or travelling with their class to the gym or outside.
- Washrooms are limited to two students at a time. Supervision outside the washroom will be in place for recess breaks.
- Classrooms or grade levels will have assigned areas on the school ground.
- Students will wash or sanitize their hands before and after they go outside, to another area of the school or outside. They will alsowash or sanitize their hands upon return to their classroom.

Dismissal

- Child pick-up is the same as identified in the Traffic and Parking
 Management Plan with the exception that parents may <u>not</u> enter the
 school.
- To ease congestion, three locations will be identified for child pick-up:
 - Kinsmen Park parking lot
 - Village Drive (south of New Horizons School)
 - Wilson Crescent (north of New Horizons School
- The classroom teacher will direct students when it is time to dismiss to reduce congestion.

Educational Programming

In the planning process it is recognized that:

- Although many students will return to school, some parents will request at home learning for their children.
- Attendance will vary as students and staff may show symptoms and will remain at home
- Programming will address learning at school and from home.
- Programming will address teaching at school and from home.

Describing the Educational Program

- Principal Zarowny will now provide description of the program and how parents will inform the school about whether your child will attend school or receive at home learning.
- Administration understands the difficulty parents may have in making this decision and recognizes that a child who attends one day may not be comfortable attending the next day.

